YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	SHRI AGRASEN KANYA P. G. COLLEGE, BULANALA / PARMANANDPUR VARANASI
• Name of the Head of the institution	Professor Mithilesh Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	05422414509
• Alternate phone No.	9452788821
• Mobile No. (Principal)	7985534479
• Registered e-mail ID (Principal)	info@sriakpgc.net
• Address	Bulanala/Parmanadpur
• City/Town	Varanasi
• State/UT	Utter Pradesh
• Pin Code	221001
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/07/2001
• Type of Institution	Women
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**
• Name of the IQAC Co-ordinator/Director	**Prof. Kumud Singh**
• Phone No.	**05422414509**
• Mobile No:	**9450871702**
• IQAC e-mail ID	**iqac@sriakpgc.net**
3.Website address (Web link of the AQAR (Previous Academic Year)	HTTPS://SRIAKPGC.NET/IQAC/AQAR/20-21.PDF
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.shriakpgc.net/academic-calendar/#

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.87**	**2005**	**28/02/2005**	**28/02/2010**

6.Date of Establishment of IQAC	**10/07/2008**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
INSTITUTION	**CPE**	**UGC**	**16/09/2011**	**8000000**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**10**
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	**Yes**

uploaded on the institutional website?		
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Quality enhancement program in teaching and learning methodology

2.Preparation for the smooth implementation of NEP 2020.

3. IQAC revised and gave suggestions for documentation for conduction of different academic activities in the college.

4. Collection of feedback related to grievances from different stakeholders.

5.Conduction of internal audit for the teaching and administrative staff in order to maintain the quality of the institution.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Induction Program	In order to Implement NEP-2020 in the session 2021-22 for the newly admitted students in this session. • New syllabus Introduced. • ABACUS
Introduction of teaching & learning techniques	The IQAC encourages and provides a platform for students & staff for leadership traits & initiative to assure students -teacher engagements outside the classrooms too. This program therefore compliments and enriches the teaching -learning environment. Several awareness programs were organised under "Azadi ka Amrit Mahaotsav " by various departments of the college in both campuses. Local educational visits were organised by various departments of the college, for the student's to make them aware of different problem which society is facing, and develop capabilities in the students to give the solution of pertaining issues. It will help the students to fill capability -expectation gap. Various webinar organised by the college on latest knowledge trends. A Workshop held to improve teaching -learning technique via blended mode through the College Academic App named " AKPG". Most of our faculties have undergone online Faculty Induction Programmes /Refresher Programmes/ Faculty Development Programmes etc.
Improvement of Documentation	For any institution transparency is a founding stone. It not only promotes the vision of the

	institution but also it allows the self-assessment & progression thereafter. IQAC suggests the Library automation and proper documentation of office documentation. On the basis of IQAC suggestions the college has decided to apply for the ISO certification.
Introduction of ABACUS	The college has registered all the Teaching and Non-Teaching Staff on ABACUS portal . The registration of students is under process.
Implementing more value-added/ value based courses	College has implemented some value added courses like Rachnatmak Kaushal ke Gandhiwadi Aayam, Prayojanmoolak Hindi, Guidance and Counselling, Food Preservation and Bakery, Disaster Management, Standard Laboratory Practices,Computer Applications in Offices, Retail Management, Computer Applications in Offices, Techniques of playing Musical Instruments (Tabla and Sitar).

13.Was the AQAR placed before the statutory body?	No

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-2022	19/01/2023

15.Multidisciplinary / interdisciplinary

Shri Agrasen Knaya PG College, Varanasi provides a comprehensive multidisciplinary educational environment to the students. The college aims to attain the high level of standards in providing quality education. Interdisciplinary/multi-disciplinary curricula are being established in order to give students the opportunity for comprehensive academic progress connected to the goal of NEP-2020.

The college has multi disciplinary approach and offers programmes in Arts, Science and Commerce streams. The application of NEP introduced over the academic year comprises a multidisciplinary and comprehensive strategy to develop skills among students and teachers. The departments of the college have prepared themselves for the introductions of open elective courses to be offered as a part of inter disciplinary approach of NEP. It is observed that, the students and teachers have accepted this approach of NEP through open elective courses. According to this innovative approach of the NEP the College has enriched faculties as- Humanities , Language , Science, Commerce and Performing Arts Faculty. Students can choose 3 major subjects from her faculty and minor subjects from different faculties.

According to the available resources of the college students of the Humanities Faculty can choose the Minor Subject from General Hindi/ General English/ Home Science. Language Faculty Students can choose the Minor Subject from Sociology/Home Science, Science Faculty students are allowed to pick General Hindi/General English as a Minor Subject, Commerce Faculty students can opt for General English/Economics as a Minor Subject and Performing Arts Faculty students can take the Minor Subject from the General Hindi/General English/ Political Science.

College also provided the Vocational Subjects to as part of Multidisciplinary and Interdisciplinary Approach according to the NEP 2020.Humanitis and Language Faculty students can pick any one Vocational Courses from Rachnatmak Kaushal ke Gandhiwadi Aayam /Prayojanmoolak Hindi/ Guidance and Counselling/ Food Preservation and Bakery, Science Faculty students can take the Standard Laboratory Practices/ Computer Applications in Offices as a Vocational Course, Commerce Faculty students can take Vocational Course from Retail Management/ Computer Applications in Offices and

Performing Arts Faculty students can take the Techniques of playing Musical Instruments (Tabla and Sitar) as a Vocational Subject.

The College also offers the Co-curricular Courses accepted by the U.P. Government as: Food Nutrition and Hygiene(Ist Semester, Home Science Department),First Aid and Health (IInd Semester, Home Science Department), Human Value and Environment(IIIrd Semester, Sociology), Physical Education and Yoga(IVth Semester, Physical Education Department), Analytical Ability and Digital Awareness(Vth Semester, Computer Application and Mathematics),Communication Skill and Personality Development (VIth Semester, Psychology Department).

16.Academic bank of credits (ABC):

A virtual/digital repository known as the Academic Bank of Credits (ABC) houses data on the credits that specific students have acquired throughout the course of their academic careers. It gives them a variety of options for attending and leaving colleges as well as the ability to open their accounts. Throughout the higher education tenure, there will be "multiple exit" and "multiple entry", and credits will be effortlessly transferred through the ABC.

The college is in favour of the modifications based on the Academic Bank of Credits because they will establish a framework for the nation based on the diversity present in country. Under the new National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines.

It can be used as a reliable resource to check any student's credit history at any moment. In order to increase faculty productivity and encourage students to adopt a multidisciplinary educational approach, the ABC concept is introduced. Due to the various situations, NEP has enabled the students to benefit from a wide range of learning opportunities throughout the nation without affecting their academic performance; it will help to reduce the dropout rate and ensures the new learning horizons. The student will be benefitted at every level if they leave the course at any point of time.

17.Skill development:

According to the multidisciplinary and interdisciplinary approach of NEP-2020, Shri Agrasen Kanya P. G. College, Varanasi provides the Vocational Subjects as part of Skill development Courses(SKD) to develop the skills in the students and prepare them for the outside world .Humanities and Language Faculty students can pick any

Vocational Courses from Rachnatmak Kaushalke Gandhiwadi Aayam/ Prayojanmoolak Hindi/ Guidance and Counselling/ Food Preservation and Bakery/ Disaster Management, Science Faculty students can take the Standard Laboratory Practices/ Computer Applications in Offices as a Vocational Course, Commerce Faculty students can take Vocational Course from Retail Management/ Computer Applications in Offices and Performing Arts Faculty students can take the Techniques of playing Musical Instruments (Tabla and Sitar) as a Vocational Subject. Other than these vocational courses the college also provided the Computer Awareness and Legal Awareness courses for the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

According to NEP-2020, for our college offers the undergraduate course in Hindi, Ancient History and Sociology for Appropriate Integration of Indian Knowledge system. The curriculum of these two programmes are maximum beneficial for the students to promote Indian Values, Values related to Indian Family System and knowledge of our Indian culture and heritage. In addition to the curricular prospects these department conduct several activities that foster the dissemination of Indian history, Culture and Knowledge tradition among the students. Faculties also organize occasional tours to local places with cultural Importance to connect every student with culture and Heritage. Our college offers the bilingual courses (Hindi and English) for undergraduate student who comes from the different parts of the India. Our Faculty members are encouraged to provide the classroom lectures in bilingual form. To promote Indian Values, languages and Knowledge our college organizes Hindi Diwas,MatraBhashaDiwas and Yoga Diwas. Competition such as Essay writing, Poetry Competition, Hindi Debate Competition, Folk Song and Dance organized by the college in order to connect students with their rich Indian values, culture and heritage.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Programmes and courses are so designed that the outcome reflects the central idea and objectivity of the course/ programme. Programme/ course ourcome ensures that the students extensively and intensively get the clear knowledge of the subject opted.The college has established a framework for changing the curriculum to one that is receptive for the students. After taking this education the student can contribute in the development of the country and become a good citizen, teachers, entrepreneurs, scientists, soldiers, and administrator. As a part of the outcome based education the college provide the systematic structure of education, analytical skills,

and problem solving capacity to the students. The Course Outcomes (COs) are also aligned to the Program Outcome / Program Specific Outcomes.

20.Distance education/online education:

The College developed a an academic APP named: AKPGC, which provides the online education to the students. All the minor courses classes are conducted by the faculty through this App .College are also planning to develop the smart classes for the smooth conduction of the online classes.

Also distance learning centres of Indira Gandhi National Open University and Uttar Pradesh Rajarshi Tandon University are actively operating from college campus which provides degree, diploma and certificate courses to the people of deprived sections.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**17**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.Student

2.1 Total number of students during the year:	**5283**

File Description	Documents
Institutional data in Prescribed format	[View File](#)

2.2 Number of outgoing / final year students during the year:	**1994**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.3 Number of students who appeared for the examinations conducted	**5234**

by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	**631**
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	**101**
Number of full-time teachers during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.3	**112**
Number of sanctioned posts for the year:	

4.Institution

4.1	**1470**
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	**98**
Total number of Classrooms and Seminar halls	
4.3	**84**
Total number of computers on campus for academic purposes	
4.4	**120.65**
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute is practicing Outcome Based Education modified under the NEP 2020(National Education Policy) guidelines from the session 2021-22. All the Programmes PO's, PSO's and CO's have been prepared by the various faculties under the supervision of heads of the departments. Vocational and Value added courses offered by college has well designed syllabus, which are able to fulfil the students demand and ensure employability. PO's,PSO's and CO's of various courses are well aligned with the Vision and Mission of the college. It ensures the students participation in social and National development.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	https://shriakpgc.net/nep-pos-psos-cos/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

631

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

339

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college is aware and actively determined to inculcate professional ethics, gender sensitization, human values and

environmental awareness. There are various courses integrated in the curriculum that contribute towards boosting values and sensitivity among students. Students study about this as part of the main subjects. Main aspects covered under the new curriculum are:

Gender sensitisation, Feminism, Human Rights, Gender and Environment, Contemporary writing skills, Human Values, Principles of Ecology and Environment, Green Chemistry, Professional Ethics, Human Resource Management.

In accordance of curriculum, the college also inculcates these values through seminars/conferences and cultural events organized by various departments of the college. Professional ethics and human values are also imparted through add-on courses such as Legal Awareness, Rachnatmak Kaushal ke Gandhivadi Aayam, Environmental Studies etc. To promote human values, gender equity and environmental awareness, the college has different centres like Aurobindo Study Center, Buddha Study Center, Ambedkar Study Center and Mahila Addhyayan Kendra .These centres organize seminars, Quiz, Essay competition, Poster making competition, debate competition among the students. The Grievances related to student are well handled by Pretorial board of the college which also addresses the complaints of code of conduct.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File]()
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4350

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

00

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

E. None of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following   **E. Feedback not collected**

File Description	Documents
Provide URL for stakeholders' feedback report	**Nil**
Any additional information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5283

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2323

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Any educational institution's primary goal is academic accomplishment, which is determined by the success stories of the students. It is crucial to identify slow learners and advanced learners early on since students in any institute come from a variety of socio-cultural, economic, and educational backgrounds.

The institute offers numerous teaching techniques that are carried out by teachers on a personal level for slow learners, including one-

on-one coaching to encourage students, problem-solving with homework assignments, doubt-clearing sessions, and practical experiences and exposure to real-world situations.

On the other hand, advanced students are urged to enrol in SWAYAM courses. Institute foster a setting where advanced students are free to investigate their personal growth prospects. They are urged to take part in conferences, seminars, and workshops. The College offers possibilities for students to develop their creativity in various areas.

Advanced learners are encouraged to participate in a variety of academic, cultural, or extracurricular activities to develop their general learning abilities and personalities.

The College is fascinated in creating an academic plan that is centred on the student. Students are expected to actively participate in class through the use of a variety of experiential and interactive learning techniques as well as problem-solving techniques.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	5283	101

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college places a strong emphasis on advanced and distinctive methods to boost students' learning abilities and to broaden their knowledge and their understanding of the subject matter.Teachers of

our college encourage their students to learn through online
resources like MOOCs, SWYAM PRABHA, IGNOU, and recorded videos. Some
of these techniques are mentioned below:

1. Practical classes /lab experimental work

2. Projects /dissertation

3. Group discussion

4. Quizzes /class assignments

5. Educational tour

6. Demonstration method

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://www.shriakpgc.net/wp-content/uploads/2023/12/Academic-Activities-1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

NEP 2020 encourages the ICT enabled tools for the teaching learning.
After the successful implementation of the NEP 2020 in academic year
2021-22 the college developed the Shri AKPGC APP to provide up-to-
date ICT infrastructure for the students and teachers. The teachers
are taking Minor and Co-curricular classes through the college
App.The ICT-enabled tools enhancing the learning capacities of the
students. The college prioritized the uses of ICT tools & techniques
in teaching- learning process. The ICT enabled learning environment
of the institution is favourable to developing creative and critical
thinking as well as scientific temperament among the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://play.google.com/store/apps/details?id=com.Agrasen.academicMitra&pcampaignid=web_share
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the start of the academic year, the college prepares the academic calendar, which receives approval from the Academic Council. It is accessible via the college's website and notice board. It contains the start and end dates for the curriculum, exam schedules, and dates for special occasions. In addition to the academic calendar, a schedule of activities is developed for each department to ensure efficient operation. The Examination Committee develops the Exam Calendar, which is discussed with each Dean of the Faculties and each Department Heads. The Calendar displays the exam schedule, date, time, and details of the centralised assessment project, as well as the deadlines for submitting marks and announcing results.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

101

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

78

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1571

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

60

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous internal assessment system:

The college follows a continuous evaluation system. As per the guidelines of the NEP 2020 and Parent University of our college, each major and minor paper contains 100 marks. These marks are divided into 75+25 marks.25 marks are for internal assessment of the student, which are distributed into 20+5 marks.20 marks for the written examination and 5 marks are allotted for the attendance, class performance and discipline. Each marksheet is provided with spesific QR code which shows all information related to the student.

IT Integration:

The institute has developed its own online teaching app named Shri AKPGC App. Through this app information is being circulated regarding class. This app provides the facility to the teachers to take assignment. Quality of teaching can be monitored by authorities through this app.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The P.O., P.S.O. and C.O. of all the programmes are published on the college website. The P.O., P.S.O. and C.O. are prepared by the subject teachers in alignment with the syllabus approved in the

Board of Study .Each department prepares sets of P.O., P.S.O. and C.O. . The college employs a thoughtful approach to incorporate teaching, learning, and assessment methodologies in order to give adequate weight to each of the designated learning activities and the achievement of outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	[View File](#)
Upload any additional information	[View File](#)
Link for additional Information	https://shriakpgc.net/nep-pos-psos-cos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The achievement of programme outcomes and course outcomes is assessed using a combination of methods, including the correlation of each subject's course outcomes with programme outcomes, the calculation of course outcomes in relation to semester-end grades and continuous assessment scores, and the consideration of student feedback scores on programme outcomes.

Each topic teacher solicited student comments on the course outcome for their particular subject in order to better understand how students felt the course objectives had been met.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1879

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.shriakpgc.net/feedback-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Shri Agrasen Kanya P.G. College takes initiative in frequent updation of research facilities and its great policies to promote the research. Many departments of the college provide the qualitative research and related publications. Parent University provide the research scholars to the eligible teachers who supervise them for the research.

The institution's research policy objectives are relevant and supplementing with the vision and mission of the college.

Objectives of Research Policy:

1. To encourage both educators and learners to adopt a research-oriented culture.

2. To promote the publication of research papers in respected international and national academic journals.

3. Encouraging the presentation of research through academic activities like workshops, seminars, and conferences.

4. To encourage research that encompasses multiple fields of knowledge and is multidisciplinary.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://shriakpgc.net/research-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	View File
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	<u>View File</u>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College creates and values all efforts for innovation related to transfer of knowledge and faculty enrichment. Teaching faculties submit updated appraisal annually in their respective departments. This is further considered for time bound promotions also.

Faculty members are encouraged to participate in Induction Programmes, Refresher Courses, Seminar, Conferences and Workshops. Leave is granted to teachers by the college for academic training and educational programmes. Different departments organize trips and field visit for better comprehension and practical knowledge or the subject for the students.

Faculty and students are also encouraged to undertake research/ project work and other activities by utilising the existing resources. College recruits qualified faculties in accordance with UGC guidelines to provide mentorship to young minds for their all-around development.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://shriakpgc.net/research-policy/</u>

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

00

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	View File
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**E. None of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	https://shriakpgc.net/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.059

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/research-faculties/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The students of the college not only gettingthe bookish knowledge but also getting the chance to aware the people through theirknowledge. The studentsare showing their active participation in various social and health related issues related to the neighbouring rural areas. 'Samudayik Seva Kendra' of college actively organizes health awareness camps in the neighbouring village of the college. On 23rd Feb 2022 a health awareness camp was

organised in which around 200 students of college took part and more than 50 villagers get benefitted the topic of the awareness programme was 'Sweet Life No Sweet Disease' .On the occasion of 'World Blood Donor Day' (14th June 2022), 10 students donated blood and shows their solidarity towards saving the lives.

The college believes in the motto of 'Sharing is Caring'. In order to develop high values in the students, college organises a programme before Holi in Parmanandpur Village .In this programme students distributed sweets, colours and gifts among the needy and poor villagers.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://shriakpgc.net/extension-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	[View File](#)
Any additional information	[View File](#)

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

97

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

0

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

00

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has 5.28 acres campuses(Bulana and Parmanandpur) .

The college has the Wi-Fi facility in the campus. The college campus has many water purifier and water filter installed in the campuses

which provide healthy and better drinking water to the college students, teachers and staff.

As a leading institute for the girl's education, we understand the importance of the girl's safety. In order to ensure the girl safety and security the institute has more than 50 CCTV cameras are installed. The college have enough infrastructure (laboratory) for smooth conduction of the practical examination. The College has well-furnished library with text books, reference books and other facilities such as e-books.

There are 98 classrooms, 4with ICT facilities. There are19 laboratories, 3 staff rooms, 5 seminar halls, 2 separate well equipped hostels with total capacity of 300 students, 2 auditorium and various store rooms. The college also have an Archaeological museum run by the department of Ancient History which is unique in nature. There are outdoor games facilities for athletics, volleyball, Kho-Kho ,Kabbadi, Badminton and basketball, as well as indoor games facilities for table tennis, carom and chess.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shriakpgc.net/about-the-college/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports facilities:

The college has facilities for both indoor and outdoor sports, in which high level student engagement is involved. The College has Basket Ball, Volley ball, Kabaddi and Cricket practice ground. The institution includes a well-equipped gym that offers weight training and fitness facilities for students, teaching staff, and non-teaching personnel. The Institute teams proved their excellence in various colleges, University, State, National and International level competitions.

Yoga and Meditation:

The Institution provides the opportunities for the students as well as college staff to practice YOGA and Meditation under the guidance of well-trained teacher and trainer. The institution organizes

International Yoga Day, in which students, teaching and non-teaching staff took part.

Cultural Activities:

The Institution has adequate facilities for cultural activities. College has dedicated 'Sanskritik Kendra' which organises different cultural programme in the college on regular basis. On regular basis college invites the "SPIC MACY TEAM" to perform different cultural activities.

On the occasion of Holi, Music Department and Sanskritik Kendra jointly organized a " Fagunotsava" on 15th March 2022 to show Social Integrity, Fraternity, Humanity and Human Values. College also pays tribute to 'Bharat Ratan' Lata Mangeshkar by the name of "Swaranjali" on 12th February 2022.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/sports-gallery/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

3

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

120.65

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Shri Agrasen Kanya P.G. College has partially automated library. The College library is automated on SAUL Version 2.0 software (Online Licence, 2017).Library stock register includes issue and return dates of the books/ periodicals/ Journals to students as well as teachers.For this purpose the college has developed its own LMS software . The library has about 60,000+ books; including a collection of Reference Books for Competitive examinations like UPSC/UPPSC/NET/SET/BANKING etc. Our Reading room is has a sitting capacity of about 50 students. The library has collection of old question paper, Syllabus etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/college-library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources   **E. None of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File]()

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

100

File Description	Documents
Upload details of library usage by teachers and students	[View File]()
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In Shri Agrasen Kanya P.G. College, the IT facilities are updated on regular basis. College has three leased internet connections; one is BSNL broadband, Excitel Private Limited and Airtel Broadband. Available speed of the internet is about 300mbps/second, for the browsing and data access for the students and teachers. Online payment facilities for fee payment available for the student. The process of admission, fee payment and salaries are partially and scholarships are fully computerized. The College accounts and office staff is using the ERP software for the maintaining their records. The IT Policy of the institution incorporates the following:

- **Provision for Server Backup**
- **CCTV Installation**
- **Secure domain for Website**
- **ERP Software**
- **Preventing data gaps**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5283	**84**

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
List of facilities for e-content development (Data Template)	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

120.65

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classrooms: The institute has enough physical facilities required for teaching such as classroom, library, computer labs and science laboratories. The college has around 90 classes. The College has Maintenance Committee which inspects the college time to time and helps the maintaining of the college building.

Laboratory: Laboratories are regularly maintained by the Laboratory attendant. Records of equipment are maintained in the Stock Register which is regularly inspected by the Head of the Departments.

Library: Library bookare maintained on regular basis .Library Committee monitor the purchase of new books & renew of journals. Committee also provide the recommendation for additional books · Library is updated according to the new curriculum of NEP 2020.

Sports Complex: Shri Agrasen Kanya P.G. College follows the motto that, "A Healthy Mind belongs to a Healthy Body". In order to fulfil this motto, the college has well-equipped Gymnasium which is used by teachers as well as students. The College has dedicated ground for Badminton, BasketBall, Volley ball, Kho-Kho, Kabaddi and cricket.

Computers: The institute has an adequate number of computers with internet connections and utility soft wares. UPS, soft wares and servers are maintained by outsourced technicians, Lab Assistants and Lab-In Charges.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.shriakpgc.net/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2370

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

9

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology   **E. None of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	<u>View File</u>
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<u>View File</u>
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

5

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

16

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students of the college are taking part in different inter collegiate and inter university sport and cultural activities to represent college.

The students from all the departments represent in various academic and administrative bodies/committees of the institution in the following areas:

- **IQAC**
- **Alumni Association**

Our college supports and motivates the students to participate in various inter-collegiate/national level competitions and provides the facility to reimburse their travelling and food expenses by surrendering the bills.

Budgetary Provisions are sanctioned to invite the choreographers to train the students participating in youth festivals under various categories such as Music, Folk Dance, Fine Arts, Literary Arts and Theatre Events etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.shriakpgc.net/members/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

An active alumni association exists for Shri Agrasen Kanya P.G. College in Varanasi.

- **The Alumni Association helps students with many career related activities and mentors current students in important ways.**
- **The institutions now have a number of Alumni serving as educators.**
- **Numerous government and non-government organisations now employ a significant number of alumni in high positions.**
- **The institution's quality improvement initiatives frequently involve feedback from alumni, who are significant stakeholders in these activities.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://shriakpgc.net/alumni-chapter/

5.4.2 - Alumni's financial contribution during the year   **E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is an autonomous institution inspired by its vision of, 'Holistic Development of the girl child and prepare them to cope up the challenges at National and International level'. The institution's goals and objectives are always reflected in the governance of the organisation. According to the College's Vision and Mission, "to be the largest centre of excellence on Women Studies" in India and a premier academic institution for the empowerment of Women in North India. The college guarantees decentralised and inclusive governance. It places a strong emphasis on cooperative administration by including all of its stakeholders.

The college administration assigns duties to faculties at the various positions. Stakeholders are involved in the planning and execution of the institution's policies. Students and staff member's complaints are represented in the relevant committees and are addressed in a reasonable manner. The institution improves the quality of governance by being transparent in its many processes. In order to meet its commitment to taking part in nation-building initiatives, the College undertakes a number of campaigns on women's health and education. The College has received CPE status in the year of 2011.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.shriakpgc.net/mission-vission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

In order to maintain excellent academic standards and run the institution effectively, participation and decentralisation are crucial. In order to pursue the decentralisation process, our college assigns duties to all of the institution's stakeholders. Shri Agrasen Kanya P.G. College supports decentralisation and participatory governance as main values. In order to ensure decentralisation and faculty participation, the numerous committees of the college assigned a variety of duties to the faculties. The College has many committees which undertake various college activities. The Purchase Committee, the Infrastructure Committee and the Maintenance and Supervision Committee are some of the important committees who have the participation of management and faculty staff. The college received an excellent support from the management board. The college has formed a governing body to manage and govern

the functions of the institute. As a process of decentralisation the faculty and non-teaching staff also have their representatives in it. This helps in smooth implementation of the decisions and positive participation for the success of the institution.

To involve students as important stakeholders IQAC and Alumni Association also have the student representatives.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	View File
Paste link for additional Information	https://www.shriakpgc.net/members/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategies are framed and articulated keeping in view about 'Women Empowerment and Education'. The aim is to raise confident and educated women from the different strata of the society. To meet the strategic objectives, new vocational and employment oriented courses and programmes related to student orientation and awareness have been planned and implemented. The existing courses have been modified as per NEP 2020 to fulfil the needs of the students and make them aware with the environmental changes. Feedback related to the strategic implementation is taken from the different stakeholders on the regular basis. In the institute Strategic Plan is discussed, reviewed and approved by the Heads of the departments and course related perspectives have been implemented through the Board of the Studies of different departments.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://shriakpgc.net/about-the-college/
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the

policies, administrative set-up, appointment and service rules, procedures, etc.

In compliance with U.G.C. norms and regulations, the institution has a well-functioning "Governing Body," "Academic Council," and "Board of Studies," all of which are headed by the institution's principal. The college's management committee creates the development plans in consideration of the requirements of the institutions as well as for administrative and infrastructure developments. To keep order in all academic activities, the Principal can receive proposals from all of the department heads. Additionally, management representatives frequently visit the college to discuss issues with administration, recruitment, infrastructure, and college development. However, the concerned committees are in charge of maintaining all the minutes of meetings pertaining to the committees, as well as the lab manuals, student and faculty manuals, and library usage statistics.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.shriakpgc.net/
Upload any additional information	View File
Paste link for additional Information	https://shriakpgc.net/college-administration/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Details of implementation of e-governance in areas of operation	View File
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has a Teacher Welfare Fund (TWF) along with the

Employee's State Insurance Corporation (ESIC).Non-Teaching Staff also gets the benefits from the Employee's State Insurance Corporation (ESIC).Employee Provident Fund (EPF) scheme is implemented for the Self Finance teaching and non-teaching staff .

The College has several welfare schemes in the College for Teaching and Non- Teaching staff:

- Service benefits like PF.
- Study leave, Maternity leave etc.
- Salary Advance to needy staff members.
- COVID-19 Vaccination Drive for Students and staff.
- Staff Personal Loan against Salary.
- Leave for Faculty Development Programmes, Refresher Courses.
- Organising different health awareness programmes.

In a medical emergency, the management and teaching faculty contribute generously to support the medical expenses of those who need it urgently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

`00`

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	*View File*
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

`17`

File Description	Documents
Summary of the IQAC report	*View File*
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	*View File*
Upload any additional information	*View File*

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit:

Shri Agrasen Kanya P.G. College conducts Internal Financial Audits periodically by reviewing and cross checking every transaction at multiple points through Accounts, members of the Purchase Committee, Dean Administration and Principal of the College. This process ensures that proper record and justification is available for all expenditures and payments done.

External Audit:

The College conducts external financial audits periodically. External Auditor verifies all receipts expenses bills, payments of the Financial Year to maintain the highest level of faith, transparency and integrity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial assistance is necessary for every organization to function. So, there are many different ways for our college to raise fund. The college follows planned and standard strategies for fund mobilization through proper channel which ensures the optimal utilization of resources.

The College received the money from the different stakeholders like UGC, ICSSR and other government schemes. The College also received the money from the different NGO's and individual donors. Endowment funds are encouraged to support meritorious candidates. The College also receives fund from different societies and industries in form of donation which further used for the college development.

Maximum internal funding received from student's fee. So, students are intimated to deposit the fee regularly. Return on, Fixed Deposits in banks, Voluntary Contributions from alumni, used for the funds mobilization. Rent and utility service collections from various vendors operating in the campus are other sources of finance.

The Optimum utilization of resources is done by conducting assessment-based investments in infrastructure. All the purchases are made through purchase committee and the expenditure is monitored

through Finance Committee. Purchase committee seeks quotation for the purchase. The principle, finance and purchase committee along with all departments ensure the expenditure within the allotted budget.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC actively contributes for institutionalizing quality assurance strategies. IQAC has suggested and significantly implemented positive inputs with regards to quality improvement in college. Some important measures taken by IQAC are following:

- **Implementation of Examination Reforms, such as: putting QR Codes in mark sheets, using new software suiting to the needs of examination departments.**
- **Improvement in library service by implementing new software(SOUL 2.0)**
- **New vocational courses started**
- **Digital awareness programme for non -teaching staff to make them more technology friendly**
- **Conducting workshop related to library automation and ISO certification**
- **Introduction of college App for online teaching**
- **Counducting time bound CAS Promotion for the faculty.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.shriakpgc.net/meeting-minutes/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC of the institution makes an efficient and equitable access to the progressive performance of academic programmes as well as to academic affairs. The IQAC continuously reviews to develop and improve the quality of teaching, learning and operational methodologies. Evaluation and student feedback are checked and new methods are implemented from time to time. It assists in preparation of academic calendar, the curriculum, teaching methods, assessment strategies and the other aspects of the learning process to diagnose areas for improvement. Time to time IQAC conducts periodical meetings with the heads of the departments, examination committee and admission committee. IQAC reviews all the gathered information on academic activities, such as completion of study programme, assignments, group discussion, quiz, projects, educational tour and other academic activities. With this, IQAC observes continuous development of teaching and learning process. Important academic issues and findings are discussed in meeting with IQAC and faculty heads.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.shriakpgc.net/meeting-minutes/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

D. Any 1 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.shriakpgc.net/meeting-minutes/
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity (Number of gender equity promotion programmes organized by the institution during the year.

The Shri Agrasen Kanya P.G. College is a significant organisation for the education of girls in Varanasi and the surrounding area. The college acknowledges the value of gender equity and educates both staff and students on the subject. In order to motivate female students and help them realise their full potential, the college observes International Women's Day on a huge scale and highlights success stories of outstanding women. To safeguard the safety of the female students, surveillance cameras have been installed around the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

D. Any 1of the above

File Description	Documents
Geotagged Photographs	[View File](#)
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management - To preserve a healthy atmosphere on campus, there are plenty trash and dust bins scattered across the campus. The waste is separated into biodegradable and non-biodegradable waste after it is collected from various locations, including offices, labs, dormitories, and classrooms. Garden wastes, including dried leaves and grass clippings, are gathered and transported for composting.

Liquid waste management- A well-built drainage system connects to the sewage system.

E-waste management- E-waste is collected and kept in college store room. Most of the time, empty toner and cartridges are riffled and used again. Our professional fixes damaged old displays and CPUs so they can be utilised again.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

E. None of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

E. None of the above

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution has carried out several efforts to offer an inclusive atmosphere for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. This year, in particular, many projects have been successfully carried out.

A special COVID-19 Vaccination drive was conducted on 21 October

2021 by Rotary Club and 16th and 17th January 2022 by District COVID Incharge for students, their parents and near by area of the rural campus of the Shri Agrasen Kanya P.G. College, Varanasi. Around 226 persons were benefitted with the COVID-19 Vaccination.

Installation of Sanitary Napkin Vending Machine by Elite Lady Circle 178 and Varanasi Elite Round Table 278 on 10th December 2021.

More than 350 students and teachers of the college from different religions participated in the 'Kashi Vishwanath Dham Yatra' and show their creativity at the banks of the Holy River Ganga on 14th December 2021.

Rotary Club , Varanasi distributed blankets among the Non- Teaching Staff and facilitate Girl students for their talent on the occasion of Uttar Pradesh Diwas and National Girl Child Day.

College pays tribute to the Bharat Ratna Lata Mangeshkar by organizing 'Swaranjali' programme on 12th February 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The designated committees in our college organise a number of activities that serve to instill values and serve as a reminder of our obligations as good citizens and human beings.

The college celebrated Independence Day, Gandhi Jayanti, National Unity Day, Republic Day and Martyr celebration in order to teach students the constitutional values and make them aware about their duties towards the country and Society .All staff showed their valuable presence in the flag hoisting ceremony.

Many programmes were celebrated under the 'Azadi ka Amritmahotsava' programme.These programmes provide the knowledge about the Indian culture, glorious Indian History and Values. A course on Human Values and Environmental Studies were introduced in the NEP to provide the human values and environmental ethics to the students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File]
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

E. None of the above

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution takes extra efforts in organizing and celebrating many of the important National and International commemorative days. Some are the following:

- **Independence Day**
- **International Yoga Day**
- **Republic Day**
- **World Suicide Prevention Day**
- **International Peace Day**
- **National Science Day**
- **International Women's Day**
- **Earth Day**

- **World Environment Day**

On this occasion college organizes various cultural programmes and organizes talk , essay,quiz and debate competition for the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college regularly organizes the "Prarthna Sabha(Morning Assembly)" which starts 20 minutes before the class . After the prayer, students and teachers present the thought of the day. Best thought of the day presented by the students is selected and rewarded by the college administration weekly.

"Gullak" programme is run by Dr. Anita Singh, Associate Professor, Department of Home Science, Shri Agrasen Kanya P.G. College, Varanasi, as best practice to make students aware about the importance of savings. Many students saved their pocket money and use that savings for their higher studies.The motto of this programme is " Pai-Pai Jutana Hai, Vidya Dhan ko Pana Hai" . This programme is also associated with the "Beti Bachao-Beti Padhao" abhiyan which is an initiative of Government of India".

Extention Education(Home Science) has adopdet a village named 'Parmanandpur'.They try to give the holistic education to the villagers. For that our institution organizes health campus as well as various awareness programmes in that village for the welfare of the villagers.

File Description	Documents
Best practices in the Institutional website	https://shriakpgc.net/best-practice/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of the institution is to be an important institute of the girl's education and encourage them to show the Leadership and Excellence in different field of the society. The college has a well-established IGNOU Study Centre in 2014. The college also have different study centres such as; Women Study Centre, Buddhist Study Centre, Aurobindo Study Centre,Ambedkar Study Centre and Gandhi Study Centre which provides a unique identity to the College in the field of academics. Students of the college learn the life skills and transform themselves into a better citizen.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The institute is practicing Outcome Based Education modified under the NEP 2020(National Education Policy) guidelines from the session 2021-22. All the Programmes PO's, PSO's and CO's have been prepared by the various faculties under the supervision of heads of the departments. Vocational and Value added courses offered by college has well designed syllabus, which are able to fulfil the students demand and ensure employability. PO's,PSO's and CO's of various courses are well aligned with the Vision and Mission of the college. It ensures the students participation in social and National development.

File Description	Documents
Upload additional information, if any	**No File Uploaded**
Link for additional information	https://shriakpgc.net/nep-pos-psos-cos/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

3

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	**No File Uploaded**

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

631

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

339

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

3

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college is aware and actively determined to inculcate

professional ethics, gender sensitization, human values and environmental awareness. There are various courses integrated in the curriculum that contribute towards boosting values and sensitivity among students. Students study about this as part of the main subjects. Main aspects covered under the new curriculum are:

Gender sensitisation, Feminism, Human Rights, Gender and Environment, Contemporary writing skills, Human Values, Principles of Ecology and Environment, Green Chemistry, Professional Ethics, Human Resource Management.

In accordance of curriculum, the college also inculcates these values through seminars/conferences and cultural events organized by various departments of the college. Professional ethics and human values are also imparted through add-on courses such as Legal Awareness, Rachnatmak Kaushal ke Gandhivadi Aayam, Environmental Studies etc. To promote human values, gender equity and environmental awareness, the college has different centres like Aurobindo Study Center, Buddha Study Center, Ambedkar Study Center and Mahila Addhyayan Kendra .These centres organize seminars, Quiz, Essay competition, Poster making competition, debate competition among the students. The Grievances related to student are well handled by Pretorial board of the college which also addresses the complaints of code of conduct.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

4

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

4350

File Description	Documents
List of students enrolled	View File
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

00

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	**E. None of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	**Nil**
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	E. Feedback not collected

File Description	Documents
Provide URL for stakeholders' feedback report	Nil
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

5283

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2323

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Any educational institution's primary goal is academic accomplishment, which is determined by the success stories of the students. It is crucial to identify slow learners and advanced learners early on since students in any institute come from a variety of socio-cultural, economic, and educational backgrounds.

The institute offers numerous teaching techniques that are

carried out by teachers on a personal level for slow learners, including one-on-one coaching to encourage students, problem-solving with homework assignments, doubt-clearing sessions, and practical experiences and exposure to real-world situations.

On the other hand, advanced students are urged to enrol in SWAYAM courses. Institute foster a setting where advanced students are free to investigate their personal growth prospects. They are urged to take part in conferences, seminars, and workshops. The College offers possibilities for students to develop their creativity in various areas.

Advanced learners are encouraged to participate in a variety of academic, cultural, or extracurricular activities to develop their general learning abilities and personalities.

The College is fascinated in creating an academic plan that is centred on the student. Students are expected to actively participate in class through the use of a variety of experiential and interactive learning techniques as well as problem-solving techniques.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	5283	101

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college places a strong emphasis on advanced and distinctive methods to boost students' learning abilities and to broaden

their knowledge and their understanding of the subject matter.Teachers of our college encourage their students to learn through online resources like MOOCs, SWYAM PRABHA, IGNOU, and recorded videos. Some of these techniques are mentioned below:

1. Practical classes /lab experimental work

2. Projects /dissertation

3. Group discussion

4. Quizzes /class assignments

5. Educational tour

6. Demonstration method

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.shriakpgc.net/wp-content/uploads/2023/12/Academic-Activities-1.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

NEP 2020 encourages the ICT enabled tools for the teaching learning. After the successful implementation of the NEP 2020 in academic year 2021-22 the college developed the Shri AKPGC APP to provide up-to-date ICT infrastructure for the students and teachers. The teachers are taking Minor and Co-curricular classes through the college App.The ICT-enabled tools enhancing the learning capacities of the students. The college prioritized the uses of ICT tools & techniques in teaching- learning process. The ICT enabled learning environment of the institution is favourable to developing creative and critical thinking as well as scientific temperament among the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://play.google.com/store/apps/details?id=com.Agrasen.academicMitra&pcampaignid=web_share
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

0

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	**No File Uploaded**
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the start of the academic year, the college prepares the academic calendar, which receives approval from the Academic Council. It is accessible via the college's website and notice board. It contains the start and end dates for the curriculum, exam schedules, and dates for special occasions. In addition to the academic calendar, a schedule of activities is developed for each department to ensure efficient operation. The Examination Committee develops the Exam Calendar, which is discussed with each Dean of the Faculties and each Department Heads. The Calendar displays the exam schedule, date, time, and details of the centralised assessment project, as well as the deadlines for submitting marks and announcing results.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

101

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

78

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1571

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

60

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous internal assessment system:

The college follows a continuous evaluation system. As per the guidelines of the NEP 2020 and Parent University of our college, each major and minor paper contains 100 marks. These marks are divided into 75+25 marks.25 marks are for internal assessment of the student, which are distributed into 20+5 marks.20 marks for the written examination and 5 marks are allotted for the attendance, class performance and discipline. Each marksheet is provided with spesific QR code which shows all information related to the student.

IT Integration:

The institute has developed its own online teaching app named Shri AKPGC App. Through this app information is being circulated regarding class. This app provides the facility to the teachers to take assignment. Quality of teaching can be monitored by authorities through this app.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The P.O., P.S.O. and C.O. of all the programmes are published on the college website. The P.O., P.S.O. and C.O. are prepared by the subject teachers in alignment with the syllabus approved in the Board of Study .Each department prepares sets of P.O., P.S.O. and C.O. . The college employs a thoughtful approach to incorporate teaching, learning, and assessment methodologies in order to give adequate weight to each of the designated learning activities and the achievement of outcomes.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://shriakpgc.net/nep-pos-psos-cos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The achievement of programme outcomes and course outcomes is assessed using a combination of methods, including the correlation of each subject's course outcomes with programme outcomes, the calculation of course outcomes in relation to semester-end grades and continuous assessment scores, and the consideration of student feedback scores on programme outcomes.

Each topic teacher solicited student comments on the course outcome for their particular subject in order to better understand how students felt the course objectives had been met.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1879

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://www.shriakpgc.net/feedback-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Shri Agrasen Kanya P.G. College takes initiative in frequent updation of research facilities and its great policies to promote the research. Many departments of the college provide the qualitative research and related publications. Parent University provide the research scholars to the eligible teachers who supervise them for the research.

The institution's research policy objectives are relevant and supplementing with the vision and mission of the college.

Objectives of Research Policy:

1. To encourage both educators and learners to adopt a research-oriented culture.

2. To promote the publication of research papers in respected international and national academic journals.

3. Encouraging the presentation of research through academic activities like workshops, seminars, and conferences.

4. To encourage research that encompasses multiple fields of knowledge and is multidisciplinary.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	https://shriakpgc.net/research-policy/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

`00`

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	[View File](#)
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

`00`

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	[View File](#)
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

`00`

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	**Nil**
List of research projects during the year	[View File](#)

3.2.3 - Number of teachers recognised as research guides

`15`

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The College creates and values all efforts for innovation related to transfer of knowledge and faculty enrichment. Teaching faculties submit updated appraisal annually in their respective departments. This is further considered for time bound promotions also.

Faculty members are encouraged to participate in Induction Programmes, Refresher Courses, Seminar, Conferences and Workshops. Leave is granted to teachers by the college for academic training and educational programmes. Different departments organize trips and field visit for better comprehension and practical knowledge or the subject for the students.

Faculty and students are also encouraged to undertake research/ project work and other activities by utilising the existing resources. College recruits qualified faculties in accordance with UGC guidelines to provide mentorship to young minds for their all-around development.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://shriakpgc.net/research-policy/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

00

File Description	Documents
Report of the events	**No File Uploaded**
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**E. None of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

00

File Description	Documents
URL to the research page on HEI website	https://shriakpgc.net/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

0.059

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/research-faculties/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science –

h-Index of the University

3.4.6.1 - h-index of Scopus during the year

`00`

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

`00`

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View File](#)
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

`00`

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The students of the college not only gettingthe bookish knowledge but also getting the chance to aware the people through theirknowledge. The studentsare showing their active participation in various social and health related issues related to the neighbouring rural areas. 'Samudayik Seva Kendra' of college actively organizes health awareness camps in the neighbouring village of the college. On 23rd Feb 2022 a health awareness camp was organised in which around 200 students of college took part and more than 50 villagers get benefitted the topic of the awareness programme was 'Sweet Life No Sweet Disease' .On the occasion of 'World Blood Donor Day' (14th June 2022), 10 students donated blood and shows their solidarity towards saving the lives.

The college believes in the motto of 'Sharing is Caring'. In order to develop high values in the students, college organises a programme before Holi in Parmanandpur Village .In this programme students distributed sweets, colours and gifts among the needy and poor villagers.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	[https://shriakpgc.net/extension-activities/]()

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	[View File]()
e-copy of the award letters	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

5

File Description	Documents
Reports of the events organized	[View File]()
Any additional information	[View File]()

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

97

File Description	Documents
Reports of the events	[View File]()
Any additional information	[View File]()

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

`0`

File Description	Documents
Copies of documents highlighting collaboration	<u>View File</u>
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

`00`

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<u>View File</u>
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has 5.28 acres campuses(Bulana and Parmanandpur) .

The college has the Wi-Fi facility in the campus. The college campus has many water purifier and water filter installed in the campuses which provide healthy and better drinking water to the college students, teachers and staff.

As a leading institute for the girl's education, we understand the importance of the girl's safety. In order to ensure the girl safety and security the institute has more than 50 CCTV cameras are installed. The college have enough infrastructure (laboratory) for smooth conduction of the practical examination. The College has well-furnished library with text books, reference books and other facilities such as e-books.

There are 98 classrooms, 4with ICT facilities. There are19 laboratories, 3 staff rooms, 5 seminar halls, 2 separate well equipped hostels with total capacity of 300 students, 2 auditorium and various store rooms. The college also have an Archaeological museum run by the department of Ancient History which is unique in nature. There are outdoor games facilities for athletics, volleyball, Kho-Kho ,Kabbadi, Badminton and basketball, as well as indoor games facilities for table tennis, carom and chess.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.shriakpgc.net/about-the-college/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Sports facilities:

The college has facilities for both indoor and outdoor sports, in which high level student engagement is involved. The College has Basket Ball, Volley ball, Kabaddi and Cricket practice ground. The institution includes a well-equipped gym that offers weight training and fitness facilities for students, teaching staff, and non-teaching personnel. The Institute teams proved their excellence in various colleges, University, State, National and International level competitions.

Yoga and Meditation:

The Institution provides the opportunities for the students as well as college staff to practice YOGA and Meditation under the guidance of well-trained teacher and trainer. The institution organizes International Yoga Day, in which students, teaching and non-teaching staff took part.

Cultural Activities:

The Institution has adequate facilities for cultural activities. College has dedicated 'Sanskritik Kendra' which organises different cultural programme in the college on regular basis. On regular basis college invites the "SPIC MACY TEAM" to perform

different cultural activities.

On the occasion of Holi, Music Department and Sanskritik Kendra jointly organized a " Fagunotsava" on 15th March 2022 to show Social Integrity, Fraternity, Humanity and Human Values. College also pays tribute to 'Bharat Ratan' Lata Mangeshkar by the name of "Swaranjali" on 12th February 2022.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	[View File](#)
Paste link for additional information	https://shriakpgc.net/sports-gallery/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

3

File Description	Documents
Upload any additional information	[View File](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

120.65

File Description	Documents
Upload audited utilization statements	**No File Uploaded**
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Shri Agrasen Kanya P.G. College has partially automated library. The College library is automated on SAUL Version 2.0 software (Online Licence, 2017).Library stock register includes issue and return dates of the books/ periodicals/ Journals to students as well as teachers.For this purpose the college has developed its own LMS software . The library has about 60,000+ books; including a collection of Reference Books for Competitive examinations like UPSC/UPPSC/NET/SET/BANKING etc. Our Reading room is has a sitting capacity of about 50 students. The library has collection of old question paper, Syllabus etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/college-library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

E. None of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

100

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

In Shri Agrasen Kanya P.G. College, the IT facilities are updated on regular basis. College has three leased internet connections; one is BSNL broadband, Excitel Private Limited and Airtel Broadband. Available speed of the internet is about 300mbps/second, for the browsing and data access for the students and teachers. Online payment facilities for fee payment available for the student. The process of admission, fee payment and salaries are partially and scholarships are fully computerized. The College accounts and office staff is using the ERP software for the maintaining their records. The IT Policy of the institution incorporates the following:

- Provision for Server Backup
- CCTV Installation
- Secure domain for Website
- ERP Software
- Preventing data gaps

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
5283	84

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus | A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing | E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

120.65

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Classrooms: The institute has enough physical facilities required for teaching such as classroom, library, computer labs and science laboratories. The college has around 90 classes. The College has Maintenance Committee which inspects the college time to time and helps the maintaining of the college building.

Laboratory: Laboratories are regularly maintained by the Laboratory attendant. Records of equipment are maintained in the Stock Register which is regularly inspected by the Head of the Departments.

Library: Library bookare maintained on regular basis .Library Committee monitor the purchase of new books & renew of journals. Committee also provide the recommendation for additional books . Library is updated according to the new curriculum of NEP 2020.

Sports Complex: Shri Agrasen Kanya P.G. College follows the motto that, "A Healthy Mind belongs to a Healthy Body". In order to fulfil this motto, the college has well-equipped Gymnasium which is used by teachers as well as students. The College has dedicated ground for Badminton, BasketBall, Volley ball, Kho-Kho, Kabaddi and cricket.

Computers: The institute has an adequate number of computers with internet connections and utility soft wares. UPS, soft wares and servers are maintained by outsourced technicians, Lab Assistants and Lab-In Charges.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.shriakpgc.net/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2370

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

9

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	**E. None of the above**

File Description	Documents
Link to Institutional website	**Nil**
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

`00`

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of outgoing students progressing to higher education

5

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

16

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The students of the college are taking part in different inter collegiate and inter university sport and cultural activities to represent college.

The students from all the departments represent in various academic and administrative bodies/committees of the institution in the following areas:

- IQAC
- Alumni Association

Our college supports and motivates the students to participate in various inter-collegiate/national level competitions and provides the facility to reimburse their travelling and food expenses by surrendering the bills.

Budgetary Provisions are sanctioned to invite the choreographers to train the students participating in youth festivals under various categories such as Music, Folk Dance, Fine Arts, Literary Arts and Theatre Events etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.shriakpgc.net/members/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

An active alumni association exists for Shri Agrasen Kanya P.G. College in Varanasi.

- The Alumni Association helps students with many career related activities and mentors current students in

important ways.
- **The institutions now have a number of Alumni serving as educators.**
- **Numerous government and non-government organisations now employ a significant number of alumni in high positions.**
- **The institution's quality improvement initiatives frequently involve feedback from alumni, who are significant stakeholders in these activities.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://shriakpgc.net/alumni-chapter/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is an autonomous institution inspired by its vision of,'Holistic Development of the girl child and prepare them to cope up the challenges at National and International level'. The institution's goals and objectives are always reflected in the governance of the organisation. According to the College's Vision and Mission, "to be the largest centre of excellence on Women Studies" in India and a premier academic institution for the empowerment of Women in North India. The college guarantees decentralised and inclusive governance. It places a strong emphasis on cooperative administration by including all of its stakeholders.

The college administration assigns duties to faculties at the various positions. Stakeholders are involved in the planning and execution of the institution's policies. Students and staff member's complaints are represented in the relevant committees and are addressed in a reasonable manner. The institution

improves the quality of governance by being transparent in its many processes. In order to meet its commitment to taking part in nation-building initiatives, the College undertakes a number of campaigns on women's health and education. The College has received CPE status in the year of 2011.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://www.shriakpgc.net/mission-vission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

In order to maintain excellent academic standards and run the institution effectively, participation and decentralisation are crucial. In order to pursue the decentralisation process, our college assigns duties to all of the institution's stakeholders. Shri Agrasen Kanya P.G. College supports decentralisation and participatory governance as main values. In order to ensure decentralisation and faculty participation, the numerous committees of the college assigned a variety of duties to the faculties. The College has many committees which undertake various college activities. The Purchase Committee, the Infrastructure Committee and the Maintenance and Supervision Committee are some of the important committees who have the participation of management and faculty staff. The college received an excellent support from the management board. The college has formed a governing body to manage and govern the functions of the institute. As a process of decentralisation the faculty and non-teaching staff also have their representatives in it. This helps in smooth implementation of the decisions and positive participation for the success of the institution.

To involve students as important stakeholders IQAC and Alumni Association also have the student representatives.

File Description	Documents
Upload strategic plan and deployment documents on the website	**No File Uploaded**
Upload any additional information	<u>View File</u>
Paste link for additional Information	<u>https://www.shriakpgc.net/members/</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategies are framed and articulated keeping in view about 'Women Empowerment and Education'. The aim is to raise confident and educated women from the different strata of the society. To meet the strategic objectives, new vocational and employment oriented courses and programmes related to student orientation and awareness have been planned and implemented. The existing courses have been modified as per NEP 2020 to fulfil the needs of the students and make them aware with the environmental changes. Feedback related to the strategic implementation is taken from the different stakeholders on the regular basis. In the institute Strategic Plan is discussed, reviewed and approved by the Heads of the departments and course related perspectives have been implemented through the Board of the Studies of different departments.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	<u>https://shriakpgc.net/about-the-college/</u>
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

In compliance with U.G.C. norms and regulations, the institution has a well-functioning "Governing Body," "Academic Council," and "Board of Studies," all of which are headed by the institution's principal. The college's management committee creates the development plans in consideration of the requirements of the

institutions as well as for administrative and infrastructure developments. To keep order in all academic activities, the Principal can receive proposals from all of the department heads. Additionally, management representatives frequently visit the college to discuss issues with administration, recruitment, infrastructure, and college development. However, the concerned committees are in charge of maintaining all the minutes of meetings pertaining to the committees, as well as the lab manuals, student and faculty manuals, and library usage statistics.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.shriakpgc.net/
Upload any additional information	View File
Paste link for additional Information	https://shriakpgc.net/college-administration/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has a Teacher Welfare Fund (TWF) along with the Employee's State Insurance Corporation (ESIC).Non-Teaching Staff also gets the benefits from the Employee's State Insurance Corporation (ESIC).Employee Provident Fund (EPF) scheme is

implemented for the Self Finance teaching and non-teaching staff.

The College has several welfare schemes in the College for Teaching and Non- Teaching staff:

- Service benefits like PF.
- Study leave, Maternity leave etc.
- Salary Advance to needy staff members.
- COVID-19 Vaccination Drive for Students and staff.
- Staff Personal Loan against Salary.
- Leave for Faculty Development Programmes, Refresher Courses.
- Organising different health awareness programmes.

In a medical emergency, the management and teaching faculty contribute generously to support the medical expenses of those who need it urgently.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	**No File Uploaded**

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

17

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Internal Audit:

Shri Agrasen Kanya P.G. College conducts Internal Financial Audits periodically by reviewing and cross checking every transaction at multiple points through Accounts, members of the Purchase Committee, Dean Administration and Principal of the College. This process ensures that proper record and justification is available for all expenditures and payments done.

External Audit:

The College conducts external financial audits periodically. External Auditor verifies all receipts expenses bills, payments of the Financial Year to maintain the highest level of faith, transparency and integrity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Financial assistance is necessary for every organization to function. So, there are many different ways for our college to raise fund. The college follows planned and standard strategies for fund mobilization through proper channel which ensures the optimal utilization of resources.

The College received the money from the different stakeholders like UGC, ICSSR and other government schemes. The College also received the money from the different NGO's and individual donors. Endowment funds are encouraged to support meritorious candidates. The College also receives fund from different societies and industries in form of donation which further used for the college development.

Maximum internal funding received from student's fee. So, students are intimated to deposit the fee regularly. Return on, Fixed Deposits in banks, Voluntary Contributions from alumni, used for the funds mobilization. Rent and utility service collections from various vendors operating in the campus are other sources of finance.

The Optimum utilization of resources is done by conducting assessment-based investments in infrastructure. All the purchases

are made through purchase committee and the expenditure is monitored through Finance Committee. Purchase committee seeks quotation for the purchase. The principle, finance and purchase committee along with all departments ensure the expenditure within the allotted budget.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC actively contributes for institutionalizing quality assurance strategies. IQAC has suggested and significantly implemented positive inputs with regards to quality improvement in college. Some important measures taken by IQAC are following:

- **Implementation of Examination Reforms, such as: putting QR Codes in mark sheets, using new software suiting to the needs of examination departments.**
- **Improvement in library service by implementing new software(SOUL 2.0)**
- **New vocational courses started**
- **Digital awareness programme for non -teaching staff to make them more technology friendly**
- **Conducting workshop related to library automation and ISO certification**
- **Introduction of college App for online teaching**
- **Counducting time bound CAS Promotion for the faculty.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.shriakpgc.net/meeting-minutes/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of

operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC of the institution makes an efficient and equitable access to the progressive performance of academic programmes as well as to academic affairs. The IQAC continuously reviews to develop and improve the quality of teaching, learning and operational methodologies. Evaluation and student feedback are checked and new methods are implemented from time to time. It assists in preparation of academic calendar, the curriculum, teaching methods, assessment strategies and the other aspects of the learning process to diagnose areas for improvement. Time to time IQAC conducts periodical meetings with the heads of the departments, examination committee and admission committee. IQAC reviews all the gathered information on academic activities, such as completion of study programme, assignments, group discussion, quiz, projects, educational tour and other academic activities. With this, IQAC observes continuous development of teaching and learning process. Important academic issues and findings are discussed in meeting with IQAC and faculty heads.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://www.shriakpgc.net/meeting-minutes/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	**D. Any 1 of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.shriakpgc.net/meeting-minutes/
Upload e-copies of accreditations and certification	**No File Uploaded**
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Equity (Number of gender equity promotion programmes organized by the institution during the year.

The Shri Agrasen Kanya P.G. College is a significant organisation for the education of girls in Varanasi and the surrounding area. The college acknowledges the value of gender equity and educates both staff and students on the subject. In order to motivate female students and help them realise their full potential, the college observes International Women's Day on a huge scale and highlights success stories of outstanding women. To safeguard the safety of the female students, surveillance cameras have been installed around the campus.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**D. Any 1of the above**

File Description	Documents
Geotagged Photographs	*View File*
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid waste management - To preserve a healthy atmosphere on campus, there are plenty trash and dust bins scattered across the campus. The waste is separated into biodegradable and non-biodegradable waste after it is collected from various locations, including offices, labs, dormitories, and classrooms. Garden wastes, including dried leaves and grass clippings, are gathered and transported for composting.

Liquid waste management- A well-built drainage system connects to the sewage system.

E-waste management- E-waste is collected and kept in college store room. Most of the time, empty toner and cartridges are riffled and used again. Our professional fixes damaged old displays and CPUs so they can be utilised again.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	*View File*
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**D. Any 1of the above**

File Description	Documents
Geotagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**E. None of the above**

File Description	Documents
Geotagged photographs / videos of facilities	**No File Uploaded**
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The institution has carried out several efforts to offer an inclusive atmosphere for everyone with tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic, and other diversities. This year, in particular, many projects have been successfully carried out.

A special COVID-19 Vaccination drive was conducted on 21 October 2021 by Rotary Club and 16th and 17th January 2022 by District COVID Incharge for students, their parents and near by area of the rural campus of the Shri Agrasen Kanya P.G. College, Varanasi. Around 226 persons were benefitted with the COVID-19 Vaccination.

Installation of Sanitary Napkin Vending Machine by Elite Lady Circle 178 and Varanasi Elite Round Table 278 on 10th December 2021.

More than 350 students and teachers of the college from different religions participated in the 'Kashi Vishwanath Dham Yatra' and show their creativity at the banks of the Holy River Ganga on 14th December 2021.

Rotary Club , Varanasi distributed blankets among the Non-Teaching Staff and facilitate Girl students for their talent on the occasion of Uttar Pradesh Diwas and National Girl Child Day.

College pays tribute to the Bharat Ratna Lata Mangeshkar by organizing 'Swaranjali' programme on 12th February 2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The designated committees in our college organise a number of activities that serve to instill values and serve as a reminder of our obligations as good citizens and human beings.

The college celebrated Independence Day, Gandhi Jayanti, National Unity Day, Republic Day and Martyr celebration in order to teach students the constitutional values and make them aware about their duties towards the country and Society .All staff showed their valuable presence in the flag hoisting ceremony.

Many programmes were celebrated under the 'Azadi ka Amritmahotsava' programme.These programmes provide the knowledge about the Indian culture, glorious Indian History and Values. A

course on Human Values and Environmental Studies were introduced in the NEP to provide the human values and environmental ethics to the students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized | **E. None of the above**

File Description	Documents
Code of Ethics - policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution takes extra efforts in organizing and celebrating many of the important National and International commemorative days. Some are the following:

- **Independence Day**
- **International Yoga Day**
- **Republic Day**

- **World Suicide Prevention Day**
- **International Peace Day**
- **National Science Day**
- **International Women's Day**
- **Earth Day**
- **World Environment Day**

On this occasion college organizes various cultural programmes and organizes talk , essay,quiz and debate competition for the students.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	**No File Uploaded**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college regularly organizes the "Prarthna Sabha(Morning Assembly)" which starts 20 minutes before the class . After the prayer, students and teachers present the thought of the day. Best thought of the day presented by the students is selected and rewarded by the college administration weekly.

"Gullak" programme is run by Dr. Anita Singh, Associate Professor, Department of Home Science, Shri Agrasen Kanya P.G. College, Varanasi, as best practice to make students aware about the importance of savings. Many students saved their pocket money and use that savings for their higher studies.The motto of this programme is " Pai-Pai Jutana Hai, Vidya Dhan ko Pana Hai" . This programme is also associated with the "Beti Bachao-Beti Padhao" abhiyan which is an initiative of Government of India".

Extention Education(Home Science) has adopdet a village named 'Parmanandpur'.They try to give the holistic education to the villagers. For that our institution organizes health campus as well as various awareness programmes in that village for the welfare of the villagers.

File Description	Documents
Best practices in the Institutional website	https://shriakpgc.net/best-practice/
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of the institution is to be an important institute of the girl's education and encourage them to show the Leadership and Excellence in different field of the society. The college has a well-established IGNOU Study Centre in 2014. The college also have different study centres such as; Women Study Centre, Buddhist Study Centre, Aurobindo Study Centre,Ambedkar Study Centre and Gandhi Study Centre which provides a unique identity to the College in the field of academics. Students of the college learn the life skills and transform themselves into a better citizen.

File Description	Documents
Appropriate link in the institutional website	https://shriakpgc.net/study-center/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To construct the Divyang Friendly Ramps, Lifts and Washrooms.

The construction of an open air amphitheatre is planned by the college for various academic and non-academic events.

The IQAC plans to conduct an environment audit in the coming session. Formation of herbal garden in the campus.

Wi-Fi infrastructural facility is being strengthened every year continuously.

Strengthen the library facility and upgrade the e -library sources like E-Journals and E-Books, take the subscription of more journals like Nature, Springer, Taylor & Francis, JSTOR, Economic and Political Weekly, Seminar, The Science etc.

Plan to establish waste water treatment plant and proper vehicle parking.

To further strengthen the ICT tools.

To conduct certificate courses at college level which are more employability oriented.

To conduct International Conferences in the next Academic year.

To give financial assistance to the faculty members for publishing good articles in renowned Journals to promote research and innovation.