



## YEARLY STATUS REPORT - 2022-2023

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	Shri Agrasen Kanya P.G. College, Bulanala/ Parmanandpur, Varanasi
• Name of the Head of the institution	Professor Mithilesh Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	05422414509
• Alternate phone No.	9452788821
• Mobile No. (Principal)	7985534479
• Registered e-mail ID (Principal)	info@sriakpgc.net
• Address	Bulanala/Parmanandpur
• City/Town	VARANASI
• State/UT	Uttar Pradesh
• Pin Code	221002
<b>2.Institutional status</b>	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/07/2001
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the IQAC Co-ordinator/Director	Professor Anita Singh				
• Phone No.	9919790398				
• Mobile No:	9919440011				
• IQAC e-mail ID	iqac@sriakpgc.net				
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>					
<b>4.Was the Academic Calendar prepared for that year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://shriakpgc.net/academic-calendar/">https://shriakpgc.net/academic-calendar/</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.87	2005	28/02/2005	28/02/2010
<b>6.Date of Establishment of IQAC</b>			10/07/2008		
<b>7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?</b>					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
INSTITUTION	CPE	UGC	16/09/2011	8000000	
<b>8.Provide details regarding the composition of the IQAC:</b>					
• Upload the latest notification regarding the composition of the IQAC by the HEI	<a href="#">View File</a>				
<b>9.No. of IQAC meetings held during the year</b>	5				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken	Yes				

uploaded on the institutional website?		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Did IQAC receive funding from any funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Time to time communication with the Departments and faculty members to conducting quality research with integrity. 2. Preparation of reports for AISHE &amp; NAAC. 3. Getting ready for the seamless execution of NEP 2020 for Post Graduation and review the execution of NEP 2020 at the Under Graduation level. 4. Gathering complaints-related input from various stakeholders involved. 5. Collecting and Evaluation of Self-Appraisal Report.</p>		
<b>12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:</b>		

Plan of Action	Achievements/Outcomes
<p style="text-align: center;"><b>Induction Program</b></p>	<p>•Induction Program was organized by the college in order to Implement NEP-2020 in the session 2022-23 for the newly admitted student in the Post Graduate level. • New syllabus introduced at the Post Graduate level under the NEP 2020.</p>
<p style="text-align: center;"><b>Introduction of teaching &amp; learning techniques</b></p>	<p>In order to ensure that students and teachers are engaged outside of the classroom, the IQAC supports and gives staff and students a platform for leadership qualities and initiative. Thus, this product enhances and complements the classroom setting. Under the banner of "Azadi ka Amrit Mahaotsav", numerous college departments on both campuses organized a number of awareness-raising events. Many college departments organized educational field trips to educate students about various societal problems and to help them become capable of providing solutions. It will assist the pupils in closing the gap between their expectations and capabilities. Online programs for faculty induction, refresher, development, etc. have been completed by the majority of our faculty members.</p>
<p style="text-align: center;"><b>Improvement of Documentation</b></p>	<p>Transparency is a cornerstone of any institution. It not only advances the institution's vision but also makes it possible for advancement and self-evaluation in the future. In order to maintain transparency. IQAC recommends</p>

	<p>automating the library and properly documenting office documents. The college has chosen to apply for the ISO certification in accordance with the recommendations made by IQAC.</p>				
<p>Introduction of ABACUS</p>	<p>All teaching and non-teaching staff members have been registered by the college on the ABACUS platform. Student registration is now underway on the ABACUS.</p>				
<p>Implementing more value-added/ value based courses</p>	<p>College has introduced some value added courses like Rachnatmak Kaushal ke Gandhiwadi Aayam, Prayojanmoolak Hindi, Guidance and Counselling, Food Preservation and Bakery, Disaster Management, Standard Laboratory Practices, Computer Applications in Offices, Retail Management, Computer Applications in Offices, Techniques of playing Musical Instruments (Tabla and Sitar) at the UG level. IQAC also planned to implement some more value added courses for the students.</p>				
<p><b>13. Was the AQAR placed before the statutory body?</b></p>	<p>No</p>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name of the statutory body</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> </tr> </tbody> </table>	Name of the statutory body	Date of meeting(s)	Nil	Nil	
Name of the statutory body	Date of meeting(s)				
Nil	Nil				
<p><b>14. Was the institutional data submitted to AISHE ?</b></p>	<p>Yes</p>				
<ul style="list-style-type: none"> <li>Year</li> </ul>					

Year	Date of Submission
2022-23	15/03/2023

### 15. Multidisciplinary / interdisciplinary

Shri Agrasen Kanya PG College, Varanasi provides a comprehensive multidisciplinary educational environment to the students. The college aims to attain the high level of standards in providing quality education. Interdisciplinary/multi-disciplinary curricula are being established in order to give students the opportunity for comprehensive academic progress connected to the goal of NEP-2020. The college has multidisciplinary approach and offers programmes in Arts, Science and Commerce streams.

The NEP-2020 introduced over the academic year comprises a multidisciplinary and comprehensive strategy. The departments of the college have prepared themselves for the introductions of open elective courses to be offered as a part of inter disciplinary approach of NEP. According to the innovative approach of the NEP the College has enriched faculties such as Humanities, Language, Science, Commerce and Performing Arts Faculty. College also provides the Vocational Subjects to as part of Multidisciplinary and Interdisciplinary approach according to the NEP 2020 in graduation as well as post graduation level.

### 16. Academic bank of credits (ABC):

Our college is in favour and in process to introduce Academic Bank of Credit, a virtual/digital repository which houses data on the credits that specific students have acquired throughout the course of their academic careers it will also represent the nation based diversity. It gives them a variety of options for attending and leaving colleges. Throughout the higher education tenure, there will be "multiple exit" and "multiple entry", and credits will be effortlessly transferred through the ABC. The college is in favour of the modifications based on the Academic Bank of Credits. Under the National Education Policy 2020, our college will take necessary initiatives under ABC guidelines of NEP as per norms and guidelines. It can be used as a reliable resource to check any student's credit history at any moment. Due to the various situations, NEP has enabled the students to benefit from a wide range of learning opportunities throughout the nation without affecting their academic performance; it will help to reduce the dropout rate and ensures the new learning horizons. The student will be benefitted at every level if they leave the course at any point of time.

### **17.Skill development:**

According to the multidisciplinary and interdisciplinary approach of NEP-2020, Shri Agrasen Kanya P. G. College, Varanasi provides the Vocational Subjects as part of Skill development Courses (SKD) to develop the skills in the students and prepare them for the outside world .Students can pick any Vocational Courses from Rachnatmak Kaushal ke Gandhiwadi Aayam/ Prayojanmoolak Hindi/ Guidance and Counseling/ Food Preservation and Bakery/ Disaster Management/Standard Laboratory Practices/ Computer Applications in Offices /Retail Management/ Computer Applications in Offices /Techniques of playing Musical Instruments (Tabla and Sitar) as a Vocational Subject. Other than these vocational courses the college also provided the Legal Awareness courses for the students.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

According to NEP-2020, our college offers the undergraduate and post graduate course in Hindi, Ancient History, Political Science and Sociology for appropriate integration of Indian Knowledge system. The curriculum of these programmes are maximum beneficial for the students to promote Indian Values, Values related to Indian Family System and knowledge of our Indian culture and heritage. In our college Music department organizes several programme with the coordination of 'SPIC MACY' to integrate Indian Culture and folk culture in the curriculum. Subjects like Ancient History and Political Science offers the courses to prepare students towards Nation Building by integrating the values of Indian Political and Social Movements. In addition to the curricular prospects these department conduct several activities that foster the dissemination of Indian history, Culture and Knowledge tradition among the students. Faculties also organize occasional tours to local places with cultural importance to connect every student with their unique culture and Heritage. Our college offers the bilingual courses (Hindi and English) for undergraduate and post graduate student who comes from the different parts of the India. Our Faculty members are encouraged to provide the classroom lectures in bilingual form. To promote Indian Values, languages and Knowledge our college organizes Hindi Diwas, Matra Bhasha Diwas, Yoga Diwas and other important days related to our rich heritage and culture. Competition such as essay writing, Poetry competition, and Hindi debate competition helps students to know about their culture. Folk Song and Dance organized by the college in order to connect students with their rich Indian values, culture and heritage.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The Programmes and courses are so well designed that the outcome reflects the central idea and objectivity of the course/ programme. Programme/ course outcome ensures that the students extensively and intensively get the clear knowledge of the subject opted. The college has established a framework for changing the curriculum to one that is receptive for the students. After taking this education the student can contribute in the development of the country and become a good citizen, teachers, entrepreneurs, scientists, soldiers, and administrator. As a part of the outcome based education the college provides the systematic structure of education, analytical skills, and problem solving capacity to the students. The Course Outcomes (COs) are also aligned to the Program Outcome / Program Specific Outcomes.

## 20.Distance education/online education:

The NEP 2020 has the idea to provide the education to the maximum students for that , the college developed an academic APP named: AKPGC, which is used to provide online classes to the students. The college faculty conducts Minor subject classes through this App only. College is also planning to develop the smart classes for the smooth conduction of the online classes. In the College campus distance learning centers of Indira Gandhi National Open University and Uttar Pradesh Rajarshi Tandon University are actively operating which provides degree, diploma and certificate courses to the students.

## Extended Profile

### 1.Programme

1.1 17

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 2.Student

2.1 4473

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>



2.2

1274

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3

4473

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1

841

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2

102

Number of full-time teachers during the year:

## Extended Profile

<b>1.Programme</b>	
1.1	<b>17</b>
Number of programmes offered during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>4473</b>
Total number of students during the year:	
File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>
2.2	<b>1274</b>
Number of outgoing / final year students during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.3	<b>4473</b>
Number of students who appeared for the examinations conducted by the institution during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>841</b>
Number of courses in all programmes during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.2	<b>102</b>

Number of full-time teachers during the year:		
File Description	Documents	
Institutional Data in Prescribed Format	<a href="#">View File</a>	
3.3	<b>122</b>	
Number of sanctioned posts for the year:		
<b>4.Institution</b>		
4.1	<b>1470</b>	
Number of seats earmarked for reserved categories as per GOI/State Government during the year:		
4.2	<b>98</b>	
Total number of Classrooms and Seminar halls		
4.3	<b>84</b>	
Total number of computers on campus for academic purposes		
4.4	<b>89.80</b>	
Total expenditure, excluding salary, during the year (INR in Lakhs):		

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Our institution practices outcome based Education modified under NEP 2020 guidelines from the session 2021-22. Programme outcomes (Pos), Programme Specific Outcomes (PSOs) and Course Outcomes (Cos) of the various programmes offered by the institution are well aligned with the vision and mission of the college . It ensures the students participation in local , national, regional and global development. Vocational and Minor courses offered by the college have well-designed syllabus.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://shriakpgc.net/nep-pos-psos-cos/">https://shriakpgc.net/nep-pos-psos-cos/</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

840

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

580

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

9

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution is aware of cross-cutting issues, that is why professional ethics, gender sensitization, equality, social justice, are inculcated in the curricula of the college for boosting values and sensitivity among students. Main aspects covered under the new curricula are :

Gender sensitization, feminism, Human Rights, Environment, Contemporary writing skills, Human values, Principles of Ecology and Environment, Green chemistry, Human Resource Management etc.

Apart from the regular curriculum of a programme, the institution also inculcates these values through seminars, conferences, workshops and cultural events organized by various departments of the college. There are different study centers in our college as Auorbindo Study Center, Buddha Study Center, Ambedkar study center and Women study center which organize seminars, quiz, competitions, Poster-making competitions, debate competitions etc. based on cross-cutting issues. The proctorial board of the college handles the grievances and complaints related to code of conduct and any other such issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3723

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field work/projects/ internships / student projects

00

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

E. None of the above

**obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

File Description	Documents
Provide the URL for stakeholders' feedback report	Nil
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

**1.4.2 - The feedback system of the Institution comprises the following**

**C. Feedback collected and analysed**

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://shriakpgc.net/student-satisfaction-survey/">https://shriakpgc.net/student-satisfaction-survey/</a>
Any additional information	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

**4473**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

**1652**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The institution assesses students' learning levels and organizes special programmes for both

slow and advanced learners.

The College has a continuous evaluation system with different type of assessments throughout the semester. The teachers identify slow and advanced learners in their respective subjects. Slow and advanced learners are identified through their previous results, participation in classroom discussion, communication Skills and their behavior in the class . The students assessment are made on the basis of the continuous assessment which includes assignments, paper presentation, research projects, mid semester and end semester exams.

The Advanced learners are motivated to come up with their creative ideas and their ideas are encouraged by the teachers. They are also encouraged to take parts in various seminars, workshops, group discussions and competitions on different topics. Students are expected to actively participate in class through the use of a variety of experiential and interactive learning techniques as well as problem-solving techniques .Both slow and advanced learners are motivated to use the online resources like MOOCs, SWAYAM, IGNOU, and NPTEL etc. to enhance their knowledge and broaden their horizon.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 2.2.2 - Student – Teacher (full-time) ratio



Year	Number of Students	Number of Teachers
02/09/2022	4473	102

File Description	Documents
Upload any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The College emphasize on outcomes based education and various modern techniques and methodologies to make learning more effective for the students. Our college believe that the education is a two way and continuous learning process. To fulfill this vision our teacher teaches students experiential and participative learning and problem solving methodologies. Some methods use by teachers is following:

1. Practical classes /lab experimental work
2. Projects /dissertation
3. Group discussion
4. Quizzes /class assignments
5. Educational tour/ Field Trips
6. Demonstration method

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://shriakpgc.net/academic-activities/">https://shriakpgc.net/academic-activities/</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

NEP 2020 encourages the ICT enabled tools for the teaching learning. After the successful implementation of the NEP 2020 at the undergraduate and postgraduate level the college developed the

Shri AKPGC APP to provide up-to date ICT infrastructure for the students and teachers. The teachers are taking Minor and Co-curricular classes through the college App. The ICT-enabled tools enhancing the learning capabilities of the students. The college prioritized the uses of ICT tools & techniques in teaching-learning process. The ICT enabled learning environment of the institution is favourable to developing creative and critical thinking as well as scientific temperament among the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://play.google.com/store/apps/details?id=com.Agrasen.academicMitra&amp;pcampaignid=web_share">https://play.google.com/store/apps/details?id=com.Agrasen.academicMitra&amp;pcampaignid=web_share</a>
Upload any additional information	No File Uploaded

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

0

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	No File Uploaded
Circulars with regard to assigning mentors to mentees	No File Uploaded

### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Before the start of the every academic year Academic calendar is prepared by the Admission Committee with the help of Dean Academics under the supervision of the Head of the Institution, which is approved by the Academic Council of the college. This Academic Calendar also displayed on the college website as well as college notice board. It contains the start and end dates for the curriculum, exam schedules and important dates which helps the department to fulfill their academic activities. The Examination Committee develops the Exam Calendar, which is discussed with each Dean of the Faculties and Head of the Departments. The Calendar displays the exam schedule, date, time, and details of the assessment of project, as well as the deadlines for submitting marks and announcing results.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

102

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

78

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	No File Uploaded

### 2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1668

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

60

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	No File Uploaded

**2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

**Continuous internal assessment system:**

After implementing the NEP 2020 at the under graduation and post graduation level our college follows the continuous evaluation system. As per the guidelines of the NEP 2020 and Parent University of our college, each major and minor paper contains 100 marks. These marks are divided into 75+25 marks. 25 marks are for internal assessment of the student, which are distributed into 20+5 marks. 20 marks for the written examination and 5 marks are allotted for the attendance, class performance and discipline. Each mark sheet is provided with specific QR code which shows all information related to the student.

**IT Integration:**

The college has developed its own online teaching app Shri AKPGC

APP. All information is being circulated regarding class for the students through this app. By using this app teachers are also able to take assignment class tests etc. Quality of teaching can be monitored by authorities through this app.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The POs, PSOs and COs of all the programmes and courses are well defined and published at our college website. The POs, PSOs and COs are prepared by the subject teachers under the supervision of the respective Heads of the departments, in alignment with the syllabus approved in the Board of Study. The subject teachers communicate the COs to the student during the introduction lecture of the subject.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://shriakpgc.net/nep-pos-psos-cos/">https://shriakpgc.net/nep-pos-psos-cos/</a>

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The achievement of programme outcomes and course outcomes is assessed using a combination of methods, including the correlation of each subject's course outcomes with programme outcomes, the calculation of course outcomes in relation to semester-end grades and continuous assessment scores, and the consideration of student feedback scores on programme outcomes.

Each topic teacher solicited student comments on the course outcome for their particular subject in order to better understand

how students felt the course objectives had been met.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1274

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://shriakpgc.net/student-satisfaction-survey/>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Shri Agrasen Kanya P. G. College demonstrates a proactive approach to enhancing research endeavors by continuously updating its research facilities and implementing effective policies. The institution's dedication to fostering a research-oriented environment aligns seamlessly with its overarching vision and mission. In our college, Research scholars are selected in accordance with the rules and regulations of the research wing of our parent university which is through an entrance test (CET) for

Ph.D. University selects research supervisor from our institution for the selected research scholars.

**Objectives of Research Policy:**

1. To encourage both educators and learners to adopt a research-oriented culture.
2. To promote the publication of research papers in reputed international and national academic journals.
- 3 Encouraging the presentation of research through academic activities like workshops, seminars and conferences.
4. To encourage research that encompasses multiple fields of knowledge and its multidisciplinary role.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://shriakpgc.net/research-policy/">https://shriakpgc.net/research-policy/</a>
Any additional information	<a href="#">View File</a>

**3.1.2 - The institution provides seed money to its teachers for research**

**3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)**

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

#### 3.2.2 - Number of teachers having research projects during the year

00



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	<a href="#">View File</a>

### 3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Faculty members are keenly interested in Innovative and techno-based Research Programmes related to transfer of knowledge and faculty enrichment. Self-appraisals of teaching faculties are submitted annually in their respective departments which are further considered for their time bound promotions also. Teaching faculties enhance their abilities related to the research and innovation by taking part in Refresher Courses, Seminars,

Conferences, Workshops and Faculty Induction programmes .The College provides facilities as duty leaves to the teachers to enrich themselves through academic training and educational programmes. For students, different department organizes frequent visits and trips at the institution level. To promote the research and innovation among the students our college organizes the Science Exhibition at the occasion of "National Science Day" in which the student show there innovative models in front of renowned faculties .Implementing the NEP 2020 at the post graduate level provides the new horizon to the Post Graduate students so that they can choose their Research Topics including Gender Sensitization , Human Values, Environmental Sustainability , Professional Ethics etc., this will also broaden their vision towards the multidisciplinary approach.Our institutions recruits qualified faculties in accordance with UGC guidelines to provide mentorship to young minds for their overall development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shriakpgc.net/research-policy/">https://shriakpgc.net/research-policy/</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

00

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year**

**3.4.2.1 - Number of PhD students registered during the year**

9

File Description	Documents
URL to the research page on HEI website	<a href="https://shriakpgc.net/research/">https://shriakpgc.net/research/</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**

2

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

#### 3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In addition to its academic pursuits, Shri Agrasen Kanya P. G. College remains deeply committed to serving its community and addressing social issues through various extension activities. The institute also organizes the Health Awareness Programmes, Blood Donation Camps and other community outreach programmes. Our college is actively engaged with neighboring communities to promote holistic development by promoting constitutional and human values. At the National Voters Day on the 25th January 2023 the college organizes Matdata Jagrukta Raily in the Parmanandpur Village. As the part of the extension activity our college organizes the Swachata Jagarukta Karyakram, "Yaataayaat Suraksha

Rangoli", "Raktdaan Jagrukta Abhiyan" etc in the neighbourhood of the college.

As a part of extension activity our college also adopted the "Aanganwadi Parmanandpur" on 17th July 2022 and organized various activities like 'Vishwa stanpaan saptaah" on 4th August 2022. Overall, college's proactive approach towards community engagement exemplifies its dedication to social responsibility, and holistic development of the society. As the institution continues to uphold its values and pursue its mission, it is poised to make significant contributions to the advancement of knowledge and the betterment of society.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shriakpgc.net/extension-activities/">https://shriakpgc.net/extension-activities/</a>

**3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year**

0

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

**3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)**

6

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

108

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.7 - Collaboration

#### 3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

00

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

1

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Our institute is spread over 5.28 acres. It has two campuses Bulanala and Parmanandpur. It is a significant institute in the field of women's education, so we understand the importance of

women's safety and security are keen to provide facilities to them .Our campus has facilities of Wi-Fi in both of the premises of the college. There are many CCTV cameras installed around the campus to safeguard both of the campuses. In order to maintain the hygiene among students, faculties and non-teaching staff of the college, there are facilities of sanitizer-dispensers and water purifier.

The college has useful amenities of academic, cultural and sporting needs for the students. There are 98 class rooms out of which 4 class rooms are with ICT facilities .It has 19 laboratories, 3 staff rooms , 5 seminar halls, 2 auditoriums, 2 separate well-equipped hostelsand various store rooms. There is a unique Archeological museum which is run by the Department of Ancient History.

Outdoor games like volleyball, kho-kho, kabaddi, basketball and Indoor games like table tennis, carom and chess are available. The college has well-furnished library with the text books, reference books, periodicals journals and other facilities such as E-Books, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shriakpgc.net/about-the-college/">https://shriakpgc.net/about-the-college/</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has various sports facilities both indoors and outdoors, including gymnasium, auditoriums, basketball, volleyball, Kabaddi, and cricket practice grounds. Our commitment to holistic education extends to provide opportunities for yoga and meditation practice under the guidance of trained instructors. Additionally, the college houses a unique Archaeological Museum managed by the Department of Ancient History, further enriching our students' educational experience. With a focus on academic excellence, safety, and holistic development, our college endeavors to provide a nurturing environment for girls' education.

During International Yoga Day, the college witnessed active participation from students, faculty, and staff in various yoga activities, underscoring the collective commitment to fostering



physical and mental wellness within the campus community.

The institution boosts a vibrant cultural scene with the dedicated support and efforts of the 'Sanskritik Kendra' of the college. Regular cultural events are a highlight, often featuring performances by esteemed groups such as the "SPIC MACY".

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

3

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

89.80

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of Shri Agrasen Kanya P.G. College has undergone

partial automation through the implementation of the Integrated Library Management System (ILMS). Leveraging the SAUL Version 2.0 software, obtained with an online license in 2017, the library efficiently handles its operations. This system meticulously tracks the borrowing and returning of books, periodicals, and journals by both students and faculty members as well as research scholars and staff whoever lends the book. Additionally, the college has developed its own customized software to further streamline these processes. With an extensive collection exceeding 60,000 books, including specialized reference materials for competitive exams like UPSC, UPPSC, NET, SET, and banking exams, the library caters to a wide range of academic needs. The reading rooms in both of the premises of the college, accommodating approximately 100 students, provide a conducive environment for focused study and research. Furthermore, the library maintains an extensive archive of old question papers and syllabi, enhancing the academic resources available to the college community.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shriakpgc.net/college-library/">https://shriakpgc.net/college-library/</a>

**4.2.2 - Institution has access to the following:  
e-journals e-ShodhSindhu Shodhganga  
Membership e-books Databases Remote  
access to e-resources**

E. None of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**

43763

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

100

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Shri Agrasen Kanya P.G. College prioritizes the regular updating of its IT facilities to ensure optimal performance. There are three leased internet connections from BSNL broadband, Excitel Private Limited, and Airtel Broadband, supporting a combined speed of around 300 Mbps, students and faculty enjoy fast and reliable internet access for browsing and data usage. The college offers online payment options for student fees, simplifying financial transactions. Key administrative processes such as admissions, fee payments, salary distributions, and scholarship management are partially automated, reducing errors and enhancing efficiency. Additionally, the college's accounts and administrative staff utilize ERP software to manage records effectively. The institution and its policy encompasses various measures, including server backup, CCTV installation, secure website domains, ERP software implementation, and strategies to prevent data discrepancies, ensuring robust data management and security practices.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4473	84

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

#### 4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**89.80**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.**

There are enough physical facilities required for teaching such as classrooms, libraries, computer labs, science laboratories etc. The institute has 90 well-equipped classrooms. The maintenance Committee of the college inspects the college time to time and helps to maintain the college buildings. The college houses many laboratories, facilitating hands-on learning and practical experimentation across various disciplines. These laboratories are equipped with the latest equipments and technology to ensure students' comprehensive practical training. Records of equipments are maintained in the stock register which is regularly inspected by the Heads of the Departments. The college library is a house of academic resources, with a collection of over 60,000 books, including reference materials for competitive exams such as UPSC, UPPSC, NET, SET, and banking exams. Additionally, the library offers access to periodicals, journals, old question papers, and syllabi. The library is partially automated, utilizing the Integrated Library Management System (ILMS). There is an impressive sports complex, offering both indoor and outdoor facilities. Additionally, the college promotes physical fitness and wellness through a well-equipped gymnasium and yoga center. Our Institute has an adequate number of computers with internet and utility softwares and servers are maintained by efficient Lab assistants, Lab-in-charges and skilled outsourced technicians.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shriakpgc.net/about-the-college/">https://shriakpgc.net/about-the-college/</a>

**STUDENT SUPPORT AND PROGRESSION**

<b>5.1 - Student Support</b>	
<b>5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year</b>	
666	
File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
<b>5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year</b>	
13	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology</b>	<b>E. None of the above</b>
File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	<a href="#">View File</a>
Any additional information	No File Uploaded
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>	
00	

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

**5.2 - Student Progression**

**5.2.1 - Number of outgoing students who got placement during the year**

02

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of outgoing students progressing to higher education**

25

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**

**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

4

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year**

5

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution**

The institute believes in the 'Top Down Approach' of the representation, to fulfill this vision our college provide the representation to the students in various committees. This will help the students to develop leadership capabilities and enhance their academic and extracurricular pursuits.



The students from all the departments represent in various committees of the institution in the following areas:

- Student Clubs
- IQAC
- Alumni Association
- Students Class representative etc.

Furthermore, the support and motivation extended to students by encouraging them to participate in inter-collegiate and national-level competitions. The college provides the facility of the reimbursement of travel and meal expenses, which shows the college's dedication to fostering student achievement beyond the confines of the classroom. In sum, these initiatives collectively contribute to providing a holistic educational experience for student.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://shriakpgc.net/wp-content/uploads/2024/02/iqac-list.pdf">https://shriakpgc.net/wp-content/uploads/2024/02/iqac-list.pdf</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Our college active and well functioned Allumni Association. The

active alumni association of our college facilitates career-oriented assistance and mentorship for current students. Moreover, the institution benefits from the significant presence of alumni serving as educators, politicians and entrepreneurs etc. Many alumni hold influential positions in governmental and non-governmental organizations. Furthermore, the institution frequently incorporate the input from alumni, who are valued part of the institution.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://shriakpgc.net/alumni-chapter/">https://shriakpgc.net/alumni-chapter/</a>

**5.4.2 - Alumni's financial contribution during the year**

**E. <2 Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The Governance of the college is aligned to and interlinked with the vision and vision of the institution, which is an autonomous body inspired by its vision of 'Holistic development of the woman as a student and prepare them to cope up with the challenges' at National and International level. The Governance of our organisation reflects the objectives of our institution. The vision of our institution is 'to be the largest centre of excellence on women studies' in India and the foremost leading institution for the empowerment of women in North India. College guarantees decentralised and inclusive governance. It places a strong emphasis on cooperative administration by inclusive all of its stakeholders. Various administrative rules are assigned to all faculty members, Heads, Deans and academic coordinators within Board of studies, Academic Council, Board of Management, Finance Committee etc. In all the academic and administrative decisions, the consensus of its members is sought. Stakeholders of the institution are involved in the planning and execution of the

college. Transparency is the key factor of our institution which improves the quality of governance. Our college undertakes a number of campaigns on women's health and education in order to meet its commitment to taking part in nation building initiatives. Our institution has received CPE( College with Potential for Excellence) status in the year 2011.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	<a href="https://shriakpgc.net/mission-vission/">https://shriakpgc.net/mission-vission/</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

To achieve excellent academic standards and to run the Institution effectively, participation and decentralization are significant factors. All the stakeholders of the institution are assigned various duties in order to pursue the decentralization process. Our institution supports decentralisation and participatory governance as main value practice. In ensuring decentralisation and faculty participation, a number of committees of the college assign a variety of duties to the faculty members. Various college activities are undertaken by many committees of the college. The purchase committee, the infrastructure committee and the maintenance and supervision committee are some of the valuable committees which have the participation of Management and faculty staff. Management board of our college gives excellent support to the college. The college has formed a 'Governing Body' to manage and govern the functions of the institute. As a process of decentralization, the faculty and non-teaching staff also have their representatives in it which helps in efficient participation and execution of the decisions for the success of the institute.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://shriakpgc.net/members/">https://shriakpgc.net/members/</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategies of the institution are framed and articulated well about 'women empowerment and education'. The main objective is to raise confident and educated women from the different strata of the society. As per NEP 2020, modified courses and programmes fulfill the needs of the students and aware them with environmental changes. New vocational and employment oriented courses and programme related to students' orientation and awareness have been planned and implemented to meet the strategic objectives. On the regular basis, feedback related to the strategic implementation is taken from different stakeholders. In the institute, strategic plans are discussed, reviewed and approved by the Heads of the departments. Courses related to such perspectives have been put before and implemented through the 'Board of Studies' of different departments.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://shriakpgc.net/about-the-college/">https://shriakpgc.net/about-the-college/</a>
Upload any additional information	No File Uploaded

### 6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

A well designed and well functioning 'Governing Body', 'Academic Council' and 'Board of Studies' are there in the institution which work in compliance with UGC norms and regulations. These bodies of the institution are headed by the principal of the college. 'The Management Committee' of the college creates the development plans in consideration with the requirements of the institution as well as for administrative and infrastructural developments. To keep order in all academic activities, the Heads of all departments provide proposals to the principal. While the issues related to the college administration, recruitment, infrastructure and college development are discussed by the management representatives, when they frequently visit the college. However the concern committees are in charge of maintaining all the minutes of meetings pertaining through the committees as well as lab manuals, student and facility manuals and Library usages

**statistics.**

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://shriakpgc.net/">https://shriakpgc.net/</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://shriakpgc.net/college-administration/">https://shriakpgc.net/college-administration/</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

E. None of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college has a Teacher Welfare Fund (TWF) along with the Employee's State Insurance Corporation (ESIC ).Non-Teaching Staff also gets the benefits from the Employee's State Insurance Corporation (ESIC ).Employee Provident Fund (EPF) scheme is implemented for the Self Finance teaching and non-teaching staff also .

The College has several welfare schemes for Teaching and Non-Teaching staff:

- Service benefits like PF.
- Study leave, Maternity leave, Paternity Leave,Child Care Leave etc.
- Salary Advance to needy staff members.

- Staff Personal Loan against Salary.
- Leave for Faculty Development Programmes, Refresher Courses.
- For Organizing different health awareness programmes.

In a medical emergency, the management and teaching faculty contribute generously to support the medical expenses of those who need it urgently.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**

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File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**

12

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

##### Internal Audit:

Shri Agrasen Kanya P.G. College conducts Internal Financial Audits periodically by reviewing and cross checking every transaction at multiple points through Accounts, members of the Purchase Committee, Dean Administration and Principal of the College. This process ensures that proper record and justification is available for all expenditures and payments done.

##### External Audit:

The College conducts external financial audits periodically. External Auditor verifies all receipts expenses bills, payments of the Financial Year to maintain the highest level of faith, transparency and integrity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

For all around development and quality enhancement, our institution has adopted multiple ways for mobilisation of funds and optimal utilisation of resources. In our Institutions there are various ways to raise funds. Our institution constantly makes sure that the financial resources are raised on time and are used in the best manner possible by investment assurances limited to budget spending.

There are certain planned and standard Strategies for fund mobilization of resources in our institution which ensures the optimal utilisation of resources. Students are notified to deposit their fees regularly. The purchase committee involves all the purchases of the college and all the expenditures are monitored through the Finance committee of the college while the Library committee makes demands for books, journals, magazines etc. in the library. Alumni contribution is used to organise annual 'alumni meet' and also for college development. The purchase committee seeks quotations for the purchase. The principal of the college and the finance and purchase committee along with all departments ensure all the expenditures within the allotted budget. College also receives funds from different industries and societies in form of donation which is further used for the college development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made



during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

IQAC actively contributes for institutionalizing quality assurance strategies. IQAC has suggested and significantly implemented positive inputs with regards to quality improvement in college. Some important measures taken by IQAC are following:

1. Implemented examination reforms such as QR code on mark sheet used new software in examination cell.
2. Improvement in library service by implementing new software (SOUL 2.0)
3. Few new vocational courses have been introduced in this session.
4. Conducted time bound CAS promotion for the eligible faculty members.
5. Preparation of an academic calendar of the institution to follow the schedule of important administrative and academic events.
6. The most important job of the IQAC is to prepare and submit AQAR on time.
7. The faculties are motivated to attend and present papers in various academic activities (seminars/conferences/workshops/FDPs) and to publish their papers in recognized journals such as SCOPUS, UGC CARE LISTED etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://shriakpgc.net/about-igac/">https://shriakpgc.net/about-igac/</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Being the central body within the college, I.Q.A.C. makes an efficient and equitable access to the progressive performance of academic programmes as well as academic affairs. I.Q.A.C. of the college regularly monitors the teaching-learning process and reviews to develop and improve the quality of teaching, learning

and operation methodologies. Our college has an effective internal examination and evaluation system which is constantly maintained by I. Q. A. C. Evaluation and students' feedback are examined and new methods are implemented from time to time. I. Q. A. C. assures the periodic review of teaching, learning and operation methodologies. Examining the curriculum, teaching methods, assessment strategies and other aspects of the learning are diagnosed first and then worked for improvement. In spite of all these activities, I. Q. A. C. conducts periodical meetings with the Heads of the Departments, Examination Committee and Admission Committee, gathers information resulting in these meetings. Then, all the other information on academic activities, such as completion of study programmes, assignments, group discussion, quiz, projects, educational tour and other academic activities are reviewed by I.Q.A.C. to track the progress over time and ensures that it is continuously improving the quality of education that it provides. So that by recording incremental improvement in various activities our institution can help to enhance the learning outcomes for students and ensure continuous development in the teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="https://shriakpgc.net/meeting-minutes/">https://shriakpgc.net/meeting-minutes/</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

D. Any 1 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

As Shri Agrasen Kanya P.G.college is a significant organisation working for the education of girls in Varanasi and the surrounding areas.Our institution observes various occasions on women to celebrate in great ecstasy such as international as well as national Women's Day, National Girl Child Day, birth and death ceremonies of leading female personalities on a huge scale to highlight their success stories and their participation in different sections of society.this year, 'Mission Shakti Cell' of the college organised various programmes on women to make our pupils aware of their rights, assist them to withstand against violence and difficulties.There is also a 'Woman Study Centre' in our institution which organises programmes like seminar, conference,talk, discourse etc on the subject of women's participation in making the society.College also provides facilities for sports, yoga and fitness to our students.A number of students have been selected at State and National level to participate in various sports. To discuss and disseminate knowledge on gender and disability issues, awareness programmes are constantly conducted across campuses on the subject. Even our Institution's selection committee is aware of female participation when hiring teaching or non- teaching staff, resulting in more than seventy percent of our staff are female.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

To preserve a healthy atmosphere on campus, a number of trash cans and dustbins have been placed in both of the premises of the college. In order to reduce the amount of waste products, an initiative has been taken to establish vermi-composting in the college as the vermicompost pit is being maintained successfully in Parmanandpur premises of the institution. 'The Garden and Sustainable Committee' of the college is actively involved in waste segregation into biodegradable and non- biodegradable waste after it is collected from various locations including offices, labs, classrooms etc. In Parmanandpur campus, Garden wastes like dried leaves and grass clippings are gathered and transported for composting. Liquid waste of the college is managed through a well-built drainage system connected to the sewage system. In the college's store room e- wastes of the college are collected. Most of the time, empty toners and cartridges are filled and used again. Our technicians and professionals fix the old damaged displays and CPUs to utilise them again.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>A. Any 4 or all of the above</b>
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File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of bicycles/ Battery-powered vehicles</li> <li>3. Pedestrian-friendly pathways</li> <li>4. Ban on use of plastic</li> <li>5. Landscaping</li> </ol>	<b>B. Any 3 of the above</b>

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy undertaken by the institution</b>
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<p><b>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	<p><b>E. None of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>E. None of the above</b></p>
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File Description	Documents
Geotagged photographs / videos of facilities	No File Uploaded
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Our Institution's main objective is to provide an inclusive environment for women students from diverse socio-cultural, socio-economic, linguistic, regional and communal backgrounds. The college fosters an atmosphere of peace and harmony and ensures unbiased treatment with each and every student. To inculcate feelings of tolerance and harmony among students, faculty and staff, following are some of the activities conducted in the college to promote inclusive environment:- 1- Festivals such as Vasant Panchami, Deepawali, Holi etc. are celebrated with great enthusiasm, by both faculties and students of the college.

2- Our institution celebrates birthdays as well as death anniversaries of great personalities such as Mahatma Gandhi, Shri Lal Bahadur Shastri, Netaji Subhash Chandra Bose, Rani Lakshmi Bai, Swami Vivekananda, Ambedkar ji etc. 3- Our college is also enriched by the activities of a number of students' clubs primarily directed by students themselves. Such clubs include 'environmental club', 'cultural club' etc. Under these clubs, various programmes are organised as well as significant occasions are celebrated with great delight in the college to build an atmosphere of peace, harmony and happiness.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The designated committees in our college organise a number of activities that serve to instill values and serve as a reminder of our obligations as good citizens and human beings. The college celebrated Independence Day, Gandhi Jayanti, National Unity Day, Republic Day and Martyr celebration in order to teach students the constitutional values and make them aware about their duties towards the country and Society .All staff showed their valuable presence in the flag hoisting ceremony. Many programmes were celebrated under the 'Azadi ka Amritmahotsava' programme. Such as:

- 1) International Literacy Day-11th Nov.2022
- 2) International Human Right's Day -10th Dec.2022
- 3) Good Governance Day-24th Dec.2022
- 4) National Voters' Day - 25th Jan.2023
- 5) National Civil Services Day-21st April 2023
- 6) National Panchayati Raj Day-24th April 2023

These programmes provide the knowledge about the Indian culture, glorious Indian History and Values. A course on Human Values and Environmental Studies were introduced in the NEP to provide the human values and environmental ethics to the students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

**D. Any 1 of the above**



File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution takes extra efforts in organizing and celebrating many of the important National and International commemorative days. Some are the following:

- Independence Day -15th August 2022
- Ozone day - 6th Sep. 2022
- International Literacy Day- 8th. Sep. 2022
- Vishvakarma Jayanti- 17th Sep. 2022
- Teacher's Day - 5th Sep. 2022
- International Peace Day- 2nd October 2022
- International food day- 16th Oct.2022
- Maharshi Valmiki Jayanti-28th Oct. 2022
- National Education Day-11th Nov. 2022
- World AIDS Day-1st Dec. 2022
- International Human Rights Day -10th Dec.2022
- Chaudhary Charan Singh Jayanti/ Kisan Divas -23rd Dec. 2022
- Good Governance Day -25th Dec. 2022
- Pravasi Bhartiya Divas-9th Jan. 2023
- National Voters Day -25th Jan. 2023
- Republic Day- 26th Jan. 2023
- World Wetlands Day-2nd Feb. 2023
- National Science Day-28th Feb. 2023
- International Water day-23rd March 2023
- World Earth Day - 22nd April 2023
- National Civil Services Day-21st April 2023
- National Panchayati Raj Day-24th April 2023
- World Environment Day-5th June 2023
- International Yoga Day-21st June 2023

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

The college regularly organizes the "Prarthna Sabha( Morning Assembly)" which starts 20 minutes before the class . After the prayer, students and teachers present the thought of the day. Best thought of the day presented by the students is selected and rewarded by the college administration weekly.

"Gullak" programme is run by Dr. Anita Singh, Professor, Department of Home Science, Shri Agrasen Kanya P.G. College, Varanasi, as best practice to make students aware about the importance of savings. Many students saved their pocket money and use that savings for their higher studies. The motto of this programme is " Pai-Pai Jutana Hai, Vidya Dhan ko Pana Hai" . This programme is also associated with the "Beti Bachao-Beti Padhao" abhiyan which is an initiative of Government of India".

Extention Education(Home Science) has adopdet a village named 'Parmanandpur'. They try to give the holistic education to the villagers. For that our institution organizes health campus as well as various awareness programmes in that village for the welfare of the villagers.

File Description	Documents
Best practices in the Institutional website	<a href="https://shriakpgc.net/best-practice/">https://shriakpgc.net/best-practice/</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)

The vision of the institution is to be an important institute of the girl's education and encourage them to show the Leadership and Excellence in different fields of the society. The college has a well-established IGNOU Study Centre in 2014. The college also has different study centres such as; Women Study Centre, Buddha Study Centre, Aurobindo Study Centre, Ambedkar Study Centre and Gandhi Study Centre which provide a unique identity to the College in the field of academics. Students of the college learn the life skills and transform themselves into a better citizen. Aurobindo Study Centre organised a two day National Seminar on 11-12th April 2023 on the topic " Shri Aurobindo ki Samagra Shiksha" .

File Description	Documents
Appropriate link in the institutional website	<a href="https://shriakpgc.net/study-center/">https://shriakpgc.net/study-center/</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To construct the Divyang Friendly Ramps, Lifts and Washrooms.
- The construction of an open air amphitheatre is planned by the college for various academic and non-academic events.
- The IQAC plans to conduct an environment audit in the coming session. Formation of herbal garden in the campus.
- Wi-Fi infrastructural facility is being strengthened every year continuously.
- Strengthen the library facility and upgrade the e-library sources like E-Journals and E-Books, take the subscription of more journals like Nature, Springer, Taylor & Francis, JSTOR, Economic and Political Weekly, Seminar, The Science etc.