



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

Shri Agrasen Kanya P G College,
Bulanala, /Parmanandpur, Varanasi

- Name of the Head of the institution Prof Mithilesh Singh
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone No. of the Principal 05422414509
- Alternate phone No. 9452788821
- Mobile No. (Principal) 7985534479
- Registered e-mail ID (Principal) info@sriakpgc.net
- Address Bulanala/Parmanandpur
- City/Town Varanasi
- State/UT Uttar Pradesh
- Pin Code 221002

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 07/07/2001
- Type of Institution Women
- Location Urban

- Financial Status **UGC 2f and 12(B)**
- Name of the IQAC Co-ordinator/Director **Prof Anita Singh**
- Phone No. **9919790398**
- Mobile No: **9919440011**
- IQAC e-mail ID **info@sriakpgc.net**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://www.shriakpgc.net/aqars>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.shriakpgc.net/academic-calendar>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.87	2005	28/02/2005	28/02/2010

6. Date of Establishment of IQAC **10/07/2008**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	CPE	UGC	16/08/2011	8000000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken **Yes**

uploaded on the institutional website?

- If No, please upload the minutes of the meeting(s) and Action Taken Report
- No File Uploaded

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Steady communication with departments / centers for quality research.

Smooth and effective implementation of NEP reforms.

Conducting Seminars/Webinars/Conferences in collaboration with various Departments.

Conducting timely promotion and appraisal procedures for faculty members.

Promoting holistic growth of all the stake holders,

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Assistance in introduction of new courses	New vocational courses proposed in 2023-24 in 1. banking and finance 2. information technology
Enrichment of infrastructure	Two new smart classes started ,one in each campus
Conducting academic seminars/workshops	Several academic seminars were conducted for quality enhancement of students and faculty
The college website was proposed to make it more user friendly	The college website was upgraded and the features were made more user friendly for the stake holders.
To sign MoU with different educational and industrial organizations.	Signed one MoU with research institution and one with industrial organisation for betterment of students

13. Was the AQAR placed before the statutory body? **No**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Nil	Nil

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A

Data of the Institution

1.Name of the Institution	Shri Agrasen Kanya P G College, Bulanala,/Parmanandpur, Varanasi
• Name of the Head of the institution	Prof Mithilesh Singh
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	05422414509
• Alternate phone No.	9452788821
• Mobile No. (Principal)	7985534479
• Registered e-mail ID (Principal)	info@sriakpgc.net
• Address	Bulanala/Parmanandpur
• City/Town	Varanasi
• State/UT	Uttar Pradesh
• Pin Code	221002
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/07/2001
• Type of Institution	Women
• Location	Urban
• Financial Status	UGC 2f and 12(B)
• Name of the IQAC Co-ordinator/Director	Prof Anita Singh

• Phone No.	9919790398				
• Mobile No:	9919440011				
• IQAC e-mail ID	info@sriakpgc.net				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.shriakpgc.net/aqars				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.shriakpgc.net/academic-calendar				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.87	2005	28/02/2005	28/02/2010
6.Date of Establishment of IQAC			10/07/2008		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Institution	CPE	UGC	16/08/2011	8000000	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	6				
• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	Yes				

<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
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<p>Smooth and effective implementation of NEP reforms.</p>	
<p>Conducting Seminars/Webinars/Conferences in collaboration with various Departments.</p>	
<p>Conducting timely promotion and appraisal procedures for faculty members.</p>	
<p>Promoting holistic growth of all the stake holders,</p>	
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:	
Empty space for plan of action and outcome	

Plan of Action	Achievements/Outcomes
Assistance in introduction of new courses	New vocational courses proposed in 2023-24 in 1. banking and finance 2. information technology
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13. Was the AQAR placed before the statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Nil	Nil
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022-2023	15/03/2023
15. Multidisciplinary / interdisciplinary	

The institution aims at providing and promoting interdisciplinary/ multidisciplinary education so that the students can be better exposed to various aspects of studies and life. The institution offers courses in Arts, Language, Humanities, Science and Commerce. The students are encouraged to choose Minor and Skill based courses from different faculty (other than their parent faculty) to maintain interdisciplinary nature as adopted by NEP 2020. The college creates a holistic academic atmosphere to open up new opportunities for students in academics and skill development. Choice based credit system with emphasis on continuous assessment is implemented and grading system is adopted for students' performance and progress.

16. Academic bank of credits (ABC):

Academic bank of credits is a virtual/digital storehouse that contains the information of the credits earned by individual student throughout her learning journey as per the norms of National Education Policy 2020. Our college enables students to open their account and gives multiple options for entering and leaving the institution. It promotes flexibility in curriculum framework and academic mobility of the students. Throughout the tenure of the higher education, student gets option for multiple exit and multiple entry and the credits attained by the student will be smoothly transferred through the ABC. It will be a reliable source to check any students credit history at any moment. Even the student is benefitted at every stage/ level, if she leaves the course at any point of time. It will also help to reduce the dropout rate of the students and ensure the new learning horizons to the students.

17. Skill development:

According to NEP 2020, our Institution provides vocational courses as part of skill development course in various subjects. This helps our students to improve their skills and get prepared for the economical independence. The skill development courses are based on Gandhian thoughts, Prayojan Moolak Hindi (Rozgarparak Hindi), Guidance and Counselling, Food Preservation, Cookery and Bakery, Disaster Management, Standard Laboratory Practices, Computer Application in Offices, Retail Management and Techniques of Playing Musical Instruments (Tabla and Sitar). With various vocational courses our students become capable of entrepreneurship and industry competent.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our Institution incorporates ethical values like harmony ,tolerance and respect in most of the curriculum .This promotes our students to become responsible global citizens .Courses and various activities related with Arts and Culture are promoted in our institute to cultivate critical thinking, Creative expression and problem solving skills .The college promotes Indian language ,specially Hindi but also adopts bilingual education in science and commerce subjects and in many humanities courses also. Major Indian festivals ,National days and Cultural events are organized to foster our diverse traditions .There are so many clubs like Litrary club, Theatre and cultural club to promote Indian knowledge system .

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The well designed programmes /courses outcomes reflect the extensive and clear knowledge of the subject opted by the students.The institute has 'Academic Council' and 'Board of Studies' for visionary enhancement of the courses .After passing these courses, students can contribute in the development of the country and become responsible citizens.As a part of the outcome based education, the college provides a systematic structure of education, analytical skills and problem solving capacity to the students.The Course Outcomes (COs) are also aligned with the Programme Outcomes(POs) and Programme Specific Outcomes (PSOs).

20.Distance education/online education:

After the pandemic struck the world, online mode of learning has gained great significance. The NEP 2020 has also focused on the idea to provide the academic reach to maximum students .In this respect ,our institution has developed its own Academic Application named AKPGC, through which online classes of minor subjects are run.In spite of college App ,classes when needed,are run through Google meet / ZOOM and other online applications.In both the premises of the college ,smart classes have been established for the smooth cunduction of the online classes. Apart from these online arrangements of the college, Distance learning centers of Indira Gandhi National Open University (IGNOU)and Uttar Pradesh Rajashri Tandon University (UPRTU) are also actively operating and providing degree,diploma and certificate courses to the students .

Extended Profile

1.Programme

1.1

17

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4190

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1852

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 4190

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 673

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 99

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 17

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 4190

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

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Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

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Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 673

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	99
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	109
Number of sanctioned posts for the year:	
4.Institution	
4.1	2901
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	98
Total number of Classrooms and Seminar halls	
4.3	184
Total number of computers on campus for academic purposes	
4.4	99.41
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Our institution offers outcome based Education modified under NEP 2020 guidelines from the session 2021-22. Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes, (COs) of the various programmes offered by the institution are well aligned with the vision and mission of the college. The curriculum designed for various courses are such that they are relevant to local, national and regional needs. It

ensures the students' participation in local, national, regional and global development. Vocational and Minor courses offered by the college have well-designed syllabus. The courses are designed such that they impart skill, knowledge and vision for future in the students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

673

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

5

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution is aware of cross-cutting issues, that is why provides an ample space to subjects like professional ethics, gender sensitization, equality, social justice . These issues are inculcated in the curricula of the college for boosting values and sensitivity among students. Main aspects covered under the new curricula are :

Gender sensitization ,women studies and entrepreneurship ,Human Rights, Contemporary writing skills, Human values, Principles of ecology, Environmental sustainability, Green chemistry , Human Resource Management etc. Apart from the regular curriculum of a programme, the institution also inculcates these values through discourses, seminars, conferences ,workshops and cultural events organized by various departments of the college . There are different study centers in our college as Auorbindo Study Center ,Buddha Study Center, Ambedkar study center and Women study center which organize seminars, quiz, competitions, Poster-making competitions ,debate competitions etc. based on cross-cutting

issues. The proctorial board of the college handles the grievances and complaints related to code of conduct and any other such issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3447

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1812

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://shriakpgc.net/student-satisfaction-survey
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://shriakpgc.net/student-satisfaction-survey
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4190

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2698

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Special programmes are organised for all kinds of learning levels for students specially for slow and advanced learners. The College has a continuous evaluation system with different type of assessments throughout the semester. The teachers identify slow and advanced learners in their respective subjects. Slow and advanced learners are identified through their previous results, participation in classroom discussion, communication Skills and their behavior in the class . The students assessment are made on the basis of the continuous assessment which includes assignments, paper presentation, research projects, mid semester and end semester exams. The Advanced learners are motivated to come up with their creative ideas and their ideas are encouraged by the teachers. Peer teaching and discussion is also promoted. Mentors of the slow learners take extra effort to cater to the needs of slow learners. They are also encouraged to take parts in various seminars, workshops, group discussions and competitions on different topics. Students are expected to actively participate in class through the use of a variety of experiential and interactive learning techniques as well as problem-solving techniques .Both slow and advanced learners are motivated to use the online resources like MOOCs, SWAYAM, IGNOU, and NPTEL etc. to enhance their knowledge and broaden their horizon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
22/07/2023	4190	99

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Shri Agrasen Kanya PG College equips students with the latest skills, knowledge, values to navigate the complexities of the modern world. This holistic approach extends beyond academic, shaping well adaptive individuals with strong ethical foundations. Our college prioritises student centric learning through various methods as practical clases, laboratory experimental work, projects/ dissertations, group discussions, quiz,debate, assignments, educational tours, field trips as well as through demonstration methods.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://shriakpgc.net/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

After the successful implementation of of the NEP 2020 at the undergraduate levels, the college developedan app with an aim to provide a dynamic and encouraging teaching -learning environment for both the students and the teachers. Faculty members utilize various ICT tools to enhance teaching and learning:

i. Online platforms like google meet and zoom facilitate lectures and interactive sessions.

ii. Presentations are enriched with multimedia elements like PPTs, video clips and you tube links.

iii. whatsapp groups promote communication, announcements, query resolutions and information sharing.

The ICT enabled learning environment of the institution is favourable to develop creative and critical thinking as well as scientific temperament among the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://play.google.com/store/apps/details?id=com.Agrasen.academicMitra&pcampaignid=web_share
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

99

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares the academic calendar every year in advance. Before the start of the academic year, academic calendar is prepared by admission committee and dean of academics under the supervision of the head of the institution, which is approved by the administration of the college. This academic calendar is made available on the website of college as well as on the notice board of the college. It consists of the commencement and last dates for the curriculum, exam schedules and other important dates which helps the faculty members to

fulfill their academic activities. The examination committee develops the exam calendar with inputs from deans of all the faculties. The calendar displays the examination schedule, general rules for the students and details for project assessment as well as dead lines for result declaration dates.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

99

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

79

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1690

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

56

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

01

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Our college has undergone significant examination reforms after the implementation of NEP2020 at the undergraduation and postgraduation levels. The curricula of different programmes incorporated in the outcome based education structure and evaluation pattern is modified accordingly. As per the guidelines of NEP2020 and parent university of our college, each major and minor paper contains hundred marks. These marks are awarded through internal and external evaluation. Marksheets of

the college students are provided with QR code which consists of all the information of the students.

IT integration: The college has its own online teaching application which enables information regarding classes , assignments, tests etc. Apart from the interactive sessions, this app is regularly checked for quality by the authorities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://shriakpgc.net/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college promotes effective communication between faculty and students through various channels including college website, online platforms scheduled office hours and interactive class discussions. The POs, PSOs and COs are prepared by the subject teachers under the supervision of the heads of the departments. POs and COs for all the programmes and courses are in alignment with syllabus approved by the board of studies.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://shriakpgc.net/nep-pos-psos-cos

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The achievement of programme outcomes and course outcomes is assessed using a combination of methods, including the correlation of each subject's course outcomes with programme outcomes, the calculation of course outcomes in relation to semester-end grades and continuous assessment scores, and the consideration of student feedback scores on programme outcomes. Each topic teacher solicited student comments on the course

outcome for their particular subject in order to better understand that students felt about attainment of course outcome

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1528

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://shriakpgc.net/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution aims to provide all the facilities that are required to support research activities on campus. The college has a well equipped research committee to closely monitor and contribute to the development and enrichment of the research work. College demonstrates a proactive approach to enhancing research endeavors by continuously updating its research

facilities and implementing effective policies. The institution's dedication to fostering a research-oriented environment aligns seamlessly with its overarching vision and mission. In our college, Research scholars are selected in accordance with the rules and regulations of the research wing of our parent university which is through an entrance test (CET) for Ph.D. University selects research supervisor from our institution for the selected research scholars. Objectives of Research Policy: 1. To encourage both educators and learners to adopt a research oriented culture. 2. To promote the publication of research papers in reputed international and national academic journals. 3 Encouraging the presentation of research through academic activities like workshops, seminars and conferences. 4. To encourage research that encompasses multiple fields of knowledge and its multidisciplinary role.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://shriakpgc.net/research-policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To foster an ecosystem for innovation, creation, transfer of knowledge through research, entrepreneurship, community orientation and incubation, the college has an established research committee. Faculty members are keenly interested in Innovative and techno based Research Programmes related to

transfer of knowledge and faculty enrichment. Self-appraisals of teaching faculties are submitted annually in their respective departments which are further considered for their time bound promotions also. Teaching faculties enhance their abilities related to the research and innovation by taking part in Refresher Courses, Seminars, Conferences, Workshops and Faculty Induction programmes .The College provides facilities as duty leaves to the teachers to enrich themselves through academic training and educational programmes. For students, different department organizes frequent visits and trips at the institution level. To promote the research and innovation among the students our college organizes the Science Exhibition at the occasion of "National Science Day" in which the student show there innovative models in front of renowned faculties .Implementing the NEP 2020 at the post graduate level provides the new horizon to the Post Graduate students so that they can choose their Research Topics including Gender Sensitization , Human Values, Environmental Sustainability , Professional Ethics etc., this will also broaden their vision towards the multidisciplinary approach.Our institutions recruits qualified faculties in accordance with UGC guidelines to provide mentorship to young minds for their overall development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/research-policy

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

00

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

D. Any 1 of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

16

File Description	Documents
URL to the research page on HEI website	https://shriakpgc.net/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

12

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In addition to its academic pursuits, Shri Agrasen Kanya P. G.College remains deeply committed to serving its community and addressing social issues through various extension activities. The institute also organizes the Health Awareness Programmes, Blood Donation Camps and other community outreach programmes. Our college is actively engaged with neighboring communities to promote holistic development by promoting constitutional and human values. On days of national and social interest and importance, college organises various programmes in the Parmanandpur Village and other areas in the vicinity.As the part

of the extension activity our college organizes the Swachata Jagarukta Karyakram, , national nutrition week and month, breast feeding week, world food day, national diabetes day, voter awareness programme, SWEEP programme etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

00

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

17

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

450

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

3

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

3

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Our institute is spread over 5.28 acres. It has two campuses at Bulanala and Parmanandpur. The institution contributes to women education since 1973 so we understand the importance of women's safety and security. We are keen to provide facilities to them. Our campus has facilities of Wi-Fi in both campuses of the college. CCTV cameras are installed around the campus to safeguard both

of the campuses. In order to maintain the hygiene among students, faculties and non-teaching staff of the college, there are facilities of sanitizer-dispensers, sanitary napkin dispenser and water purifier. The college has useful amenities of academic, cultural and sporting needs for the students. There are 98 class rooms out of which 4 class rooms are with ICT facilities. It has 19 laboratories, 3 staff rooms, 5 seminar halls, 2 auditoriums, 2 separate well-equipped hostels and various store rooms. There is a unique Archeological museum which is run by the Department of Ancient History. Outdoor games like volleyball, kho-kho, kabaddi, basketball and Indoor games like table tennis, carom and chess are available. The college has well-furnished library with the text books, reference books, periodicals journals and other facilities such as E-Books etc. Fire extinguishers are strategically placed in building corridors for safety purpose. Our college has a well established Rain water harvesting facility to collect and store rain water rather than allowing it to run off. This water is used to enhance the greenery of our college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/best-practice

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has various sports facilities both indoors and outdoors, including gymnasium, auditoriums, basketball, volleyball, Kabaddi, and cricket practice grounds. Our commitment to holistic education extends to provide opportunities for yoga and meditation practice under the guidance of trained instructors. Additionally, the college houses a unique Archaeological Museum managed by the Department of Ancient History, further enriching our students' educational experience. With a focus on academic excellence, safety, and holistic development, our college endeavors to provide a nurturing environment for girls' education. During International Yoga Day, the college witnessed active participation from students, faculty, and staff in various yoga activities, underscoring the collective commitment to fostering physical and mental wellness within the campus community. The institution boosts a vibrant cultural scene with the dedicated support and

efforts of the 'Sanskritik Kendra' of the college. Regular cultural events are a highlight, often featuring performances by esteemed groups such as the "SPIC MACAY".

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/yoga

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

4

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

99.41

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has undergone partial automation through the implementation of the Integrated Library Management System (ILMS). Leveraging the SOUL Version 2.0 software, obtained with an online license in 2017, the library efficiently handles its

operations. This system meticulously tracks the borrowing and returning of books, periodicals, and journals by both students and faculty members as well as research scholars and staff whoever lends the book. Additionally, the college has developed its own customized software to further streamline these processes. With an extensive collection exceeding 60,000 books, including specialized reference materials for competitive exams like UPSC, UPPSC, NET, SET, and banking exams, the library caters to a wide range of academic needs. The reading rooms in both of the premises of the college, accommodating approximately 100 students, provide a conducive environment for focused study and research. Furthermore, the library maintains an extensive archive of old question papers and syllabi, enhancing the academic resources available to the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/college-library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources **E. None of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

88

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our College has the facility of wi fii in both the campuses. It prioritizes the regular updating of its IT facilities to ensure optimal performance. There are three leased internet connections from BSNL broadband, Excitel Private Limited, and Airtel Broadband, supporting a combined speed of more than50 Mbps, students and faculty enjoy fast and reliable internet access for browsing and data usage. The college offers online payment options for student fees, simplifying financial transactions. Key administrative processes such as admissions, fee payments, salary distributions, and scholarship management are partially automated, reducing errors and enhancing efficiency. Additionally, the college's accounts and administrative staff utilize ERP software to manage records effectively. The institution and its policy encompasses various measures, including server backup, CCTV installation, secure website domains, ERP software implementation, and strategies to prevent data discrepancies, ensuring robust data management and security practices. Static IP is used for cyber security in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4190	184

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: **C. Any two of the above** **Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

99.41

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are enough physical facilities required for teaching such as classrooms, libraries, computer labs, science laboratories etc. The institute has 98 well-equipped classrooms. The maintenance Committee of the college inspects the college time to time and helps to maintain the college buildings. The college houses many laboratories, facilitating hands-on learning and practical experimentation across various disciplines. These laboratories are equipped with the latest equipments and technology to ensure students' comprehensive practical training. Records of equipments are maintained in the stock register which is regularly inspected by the Heads of the Departments. The college library is a house of academic resources, with a collection of over 60,000 books, including reference materials for competitive exams such as UPSC, UPPSC, NET, SET, and banking exams. Additionally, the library offers access to periodicals, journals, old question papers, and syllabi. The library is partially automated, utilizing the Integrated Library Management System (ILMS). There is an impressive sports complex, offering both indoor and outdoor facilities. Additionally, the college promotes physical fitness and wellness through a well-equipped gymnasium and yoga center. Our Institute has an adequate number of computers with internet and utility softwares and servers are maintained by efficient Lab assistants, Lab-in-charges and skilled outsourced technicians.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

704

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://shriakpgc.net/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

400

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees **A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

4

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has the policy for the dynamic participation of the students in various academic, cultural and administrative bodies/committee because our institution believes in the 'Top Down Approach' of the representation to fulfill the vision of our

college. This will help the students to develop leadership capabilities and enhance their academic and extracurricular pursuits and enable them in organizing events, teamwork and execution skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Our college active and well functioned Allumni Association. The active alumni association of our college facilitates career-oriented assistance and mentorship for current students. Moreover, the institution benefits from the significant presence of alumni serving as educators, politicians and entrepreneurs etc. Many alumni hold influential positions in governmental and nongovernmental organizations. Furthermore, the institution frequently incorporate the input from alumni, who are valued part of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.shriakpgc.net/alumni-chapter

5.4.2 - Alumni's financial contribution during the year **E. <2 Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

To fulfill the vision and mission, the institute has been promoting quality education to students from urban as well as rural areas having diverse backgrounds and abilities are admitted. The governance of the college is aligned to and interlinked with the vision and mission of the institution, which is the autonomous body inspired by its vision of holistic development of the women as a student and prepare them to cope up with the challenges at national and international level. The vision of our institution is 'to be the largest centre of excellence in women's studies in India and the foremost leading institution for the empowerment of women in North India. College guarantees decentralized and inclusive governance. It places a strong emphasis on cooperative administration by including all of its stakeholders. Various administrative rules are assigned to all faculty members, Heads, Deans and Academic Coordinators within Board of Studies, Academic Council, Board of Management Finance Committee etc. In all the academic and administrative decisions consensus of its members is sought. Stakeholders of the institution are involved in the planning and execution of the college. Transparency is the key factor of our institution which improve the quality of governance. For arousing versatile personality of students ko curricular and extra curricular activities are during carried out.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.shriakpgc.net

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization

and participative management

The college practices decentralization and participative management by constituting institution level communities and assigning work to different committee members. Policies and plans are constituted, monitored and evaluated by IQAC. The Management Board members, authorities HODs and various committee implements and monitor policies together. Feedbacks of stake holders are considered for the improvement of plans and policies on regular basis.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In Shri agrsen Kanya PG College the strategies are framed and articulated well with the emphasis on women empowerment and education. The main objective is to prepare today's confident and educated women from different strata of the society. As per NEP 2020, modified courses and programs fulfill the needs of the students and aware them with the current changing scenario. Many new Vocational and employment oriented courses and programs have been planned and implemented to meet the strategic objectives. Feedbacks related to the strategic implementation is taken on the regular basis from different stake holders in Institute and future planning is planned and approved by the Heads of the Departments.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

A well designed and well functioning Governing Body, Academic Council and Board of Studies are there in the Institution which work in compliance with UGC norms and n regulations. All these bodies of Shri Agrsen Kanya PG College are headed by the principal of the college. The Management Committee of the college creates and develop plans in consideration with the requirements of the institution as well as per administrative and infrastructural developments.To keep in order all academic activities,the Head of all Departments provide proposals to the principal. All the issues related with the college administration, recruitment, infrastructure and college development are discussed with the management representatives in regular meeting. However the concern committees are incharge of maintaining all the minutes of the meetings, pertaining through the committees as well as lab manual student and facility manual and laboratory usage statistics.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

B. Any three of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The welfare measures provided by the institute for teaching and non teaching staffs are

Employee Provident Fund (EPF) scheme

Service benefits like Provident Fund (PF)

Study Leave

Maternity Leave

Paternity Leave

Child Care Leave

Staff personal loan against salary Leave for faculty development programmes, refresher courses and for organising different health awareness programs, our college facilitates assistance. In a medical emergency the management and teaching faculty contribute generously to support the medical expenses of those who need it urgently. Our college also provides salary in advance to the needy staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

000

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

10

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Shri Agrsen Kanya PG College conducts internal and external financial audits regularly.

Internal Audit :

Shri Agrsen Kanya PG College conducts internal financial audits periodically by reviewing and cross checking every transaction at multiple points by Accountant, Members of the purchase committee, Dean Administration and Principal of the college. This process ensures that proper record and justification is available for all expenditures and payments done.

External Audit:

The college conduct external financial audits periodically. External Auditors verify all bills, payments of the financial year to maintain the highest level of faith, transparency and integrity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

702548

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resources of fund of the institution are through student fees, donations and from management and other philanthropists. The utilisation policy is thoroughly transparent. Our institution constantly make sure that the financial resources are raised on

time and are used in the best manner possible by investment assurances limited to budget spending. There are certain planned and standard strategies for fund mobilization of resources in our institution which ensures the optimal utilisation of resources. The purchase committee involves all the purchases of the college through quotations and all the expenditures are monitored by the finance committee of the college. The Library committee makes demands for books, journals, magazines etc in the library . Alumni contribution is used to organise annual alumni meet and also for college development. The principal of the college and the finance and purchase committee along with all departments ensures all the expenditures within the atlated budget.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Contribution of IQAC to institutionalized Quality Assurance strategies and process are in the form of development and application of quality parameters. Some important measures taken by IQAC are as follows:

Creating a learner centric environment

Feedback response system

Enrichment of curricular, co-curricular and

Extension activities Documentation

Implementation and coordination of best practices of the institution

Development of quality culture in the institution

Conduct time bound ca.s promotion of eligible faculty members

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.shriakpgc.net/about-igac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Shri Agrasen Kanya PG College's Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing the academic experience of all it's stakeholders. IQ AC promotes continuous improvement by preparing and overseeing the events outlined in the academic calendar. This is done in the coordination of Apex bodies of the institution. IQAC also provides comprehensive student support by a well as planned in and out academic facilities.From the online admission, to proper academic and examination execution,students receive a comprehensive experience in our college. IQAC also takes continuous initiative to improve and empower the quality of all the institute's stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.shriakpgc.net/aqars
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a fundamental principle for Building and equitable and inclusive society. The institute promotes gender sensitization, equal opportunities, cultural change and the removal of stereotypical types through various co-curricular activities such as workshops, seminars, guest lectures, talks, Debates and, quizzes and speech competitions. The institutes organize awareness programmes from time to time On topics such as women's rights, cyber security awareness and gender equality.

College also provides facilities for sports, yoga and fitness to our students. World Population day, international day of non-violence, National Day of girl child are also celebrated in the college to make aware our girl students and to eradicate violence against women. Institute also has a Grievance Redressal Cell, Anti-ragging cell, Student Advisory Committee, Health & Sanitization Committee are there to promote gender equity at its best. Even Institution selection committee adhere for hiring female staff, resulting in more than seventy percentage staff as female.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://shriakpgc.net/

7.1.2 - The Institution has facilities for

B. Any 3 of the above

alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institutes has a proper system for disposing various types of waste.To reduce waste also, students and staff members are educated and encouraged for proper waste management practices. Through talks, lectures, workshops, awareness programmes, notices and slogans Colour-coded Bins are used for wet and Solid waste. Compost manure is made from the solid waste produced in the campus and used for the trees and plants of the campus. Institute follows "Green Protocol" while conducting various colloge events. for the liquid waste management proper plant protocols are followed. Toilets in the college have a proper sewage system. The waste water generated by Ro/water cooler is well-utilized Collected e-waste is stored properly and is disposed off accordingly in each session generated by the students reuse and recycle the waste of college

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

D. Any 1 of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

D. Any 1of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In any institution or society respect for diversity & maintenance of an inclusive environment are testaments to its vibrancy. In this regard, Shri Agrasen Kanya P.G. College has a clear and comprehensive policy, On diversity & inclusions environment. To investigate and resolve complaints of

discrimination and harassment our institute has provisions for the prevention & redressal through various effective cells as Grievance Redressal Committee, Anti-Ragging committee, Minority Cell, OBC Cell, Committee for SC/ST, Student Advisory Committee. Festivals of all religions are enthusiastically celebrated in the organization. To celebrate The Golden Jubilee year of the institution Rudrabhishek was organised for the pious start of the session. To maintain the Integrity and sanctity Akhand Bharat Sankalp day was celebrated. The cultural activities of the institute includes Kashi Sansad Cultural Festival, District level Youth Festival, Sunderkand Paath and Bhajan day, which were the great initiatives in providing an inclusive environment. Our institute celebrates the days related with great personalities to enlighten our students for harmony towards our great nation's & treasures. Our college is also enriched by the activities of a number of students clubs primarily directed by students themselves.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution is committed to promote ethics and values amongst students and faculty Members. Various committees, Clubs and Departments of the institute organize various activities that serve to in still values and serve as a reminder of ones obligations as good citizens and Human Beings. The college celebrated National festivals, important day's of our National Heroes, Matdata Jagrukta SVEEP programmes, Constitution Day / National Law Day, International Human Rights Day, Good Governance Day, National Voters Day ,National Civil Services Day and National Panchayati Raj Day etc.to teach students the constitutional values and make them aware about their duties towards the country and society. Few courses related with human values and Environmental studies were also welled run under NEP 2020.Social responsibilities, and global issues, preparing them to become a responsible citizens in an interconnected world.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Agrasen Kenya P.G collage actively celebrates a wide range of national and international commemorative days/ events/festivals. This favours our students with high values and best practices They gain a deeper understanding of there heritage. Some of these are as Follows:

*Independence e Day

- * Republic Day
- *Gandhi & Shastri Jayanti
- *Sardar Patel and B.R. Ambedkar Jayanti
- *Ozone Day
- *International. Literacy Day
- *Teacher's Day
- *International. Peace Day
- *International Food Day
- *National Education Day
- *World AIDS Day
- *International Human Rights Day
- *Kisan Diwas
- *Pravasi Bhartiya Diwas
- *Good Governance Day
- *National Voters Day
- *National Science Day
- *International water Day
- *World Earth Day
- *International Yoga Day
- *World Environment Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE

*Improvement of teaching through digital mode of teaching -

Our faculty members adopt various ICT tools and innovative methods teaching and learning process. Our college has smart classrooms with 04 projectors installed so that teaching learning can be made easy.

* Cultivating Eco-citizens: Inspiring Students Actions for a Sustainable Future.

To Fosture a sense of environmental responsibility and to empower students to become environmentally conscious leaders, the practices adopted by our institutes are:

* Related Educational programmes

Green spaces

Waste water management

Energy Conservations Motivation

Rain harvesting

Different related competitive events

*Gullak program run by faculty member of our college to save pocket money of students to use that for their higher studies.

Prarthana Sabha (morning Assembly) is practiced by college staff and students for a pious start of the day.

A Nearby village is adapted by department of Home Science (E&C) for the holistic growth the villagers. Many health camps, awareness programs and other welfare activities are organized in this session.

File Description	Documents
Best practices in the Institutional website	https://www.shriakpgc.net/best-practices
Any other relevant information	https://www.shriakpgc.net/best-practices

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Priority and thrust area in which the college has been making advances is inclusively on campus and Beyond are:-

EDUCATION

Academic and cultural videos are uploaded on Youtube channel.

Available ICT tools such as Projectors, computers, Audio System etc are used to enhance the education System.

Wi-fi is provided in our college to allow users to connect and exchange information from the current world

There are various well-equipped laboratories for better practical experience

There are various new programmes under NEP scheme for the holistic development of our students.

ADMINISTRATION

Online admission process in UG/ PG/Diploma courses.

Facebook page for better social networking

Office management software

Bulk message facility.

SOCIAL RESPONSIBILITIES

Various social responsibility activities by NCC & Ranger students

Visits to old age homes, Different institutions and industries

Adopting a village.

Outreach programmes.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Our institution offers outcome based Education modified under NEP 2020 guidelines from the session 2021-22. Programme outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes, (COs) of the various programmes offered by the institution are well aligned with the vision and mission of the college. The curriculum designed for various courses are such that they are relevant to local, national and regional needs. It ensures the students' participation in local, national, regional and global development. Vocational and Minor courses offered by the college have well-designed syllabus. The courses are designed such that they impart skill, knowledge and vision for future in the students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

5

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

673	
File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of new courses introduced across all programmes offered during the year	
5	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System	
17	
File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.3 - Curriculum Enrichment	

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Our institution is aware of cross-cutting issues, that is why provides an ample space to subjects like professional ethics, gender sensitization, equality, social justice . These issues are inculcated in the curricula of the college for boosting values and sensitivity among students. Main aspects covered under the new curricula are :

Gender sensitization ,women studies and entrepreneurship ,Human Rights, Contemporary writing skills, Human values, Principles of ecology, Environmental sustainability, Green chemistry , Human Resource Management etc. Apart from the regular curriculum of a programme, the institution also inculcates these values through discourses, seminars, conferences ,workshops and cultural events organized by various departments of the college . There are different study centers in our college as Auorbindo Study Center ,Buddha Study Center, Ambedkar study center and Women study center which organize seminars, quiz, competitions, Poster-making competitions ,debate competitions etc. based on cross-cutting issues. The proctorial board of the college handles the grievances and complaints related to code of conduct and any other such issues.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

3447

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1812

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

D. Any 1 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://shriakpgc.net/student-satisfaction-survey
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://shriakpgc.net/student-satisfaction-survey
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4190

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

2698

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Special programmes are organised for all kinds of learning levels for students specially for slow and advanced learners. The College has a continuous evaluation system with different type of assessments throughout the semester. The teachers identify slow and advanced learners in their respective subjects. Slow and advanced learners are identified through their previous results, participation in classroom discussion, communication skills and their behavior in the class. The students' assessment are made on the basis of the continuous assessment which includes assignments, paper presentation, research projects, mid semester and end semester exams. The advanced learners are motivated to come up with their creative ideas and their ideas are encouraged by the teachers. Peer teaching and discussion is also promoted. Mentors of the slow learners take extra effort to cater to the needs of slow learners. They are also encouraged to take parts in various seminars, workshops, group discussions and competitions on different topics. Students are expected to actively participate in class through the use of a variety of experiential and interactive learning techniques as well as problem-solving techniques. Both slow and advanced learners are motivated to use the online resources like MOOCs, SWAYAM, IGNOU, and NPTEL etc. to enhance their knowledge and broaden their horizon.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
22/07/2023	4190	99

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Shri Agrasen Kanya PG College equips students with the latest skills, knowledge, values to navigate the complexities of the modern world. This holistic approach extends beyond academic, shaping well adaptive individuals with strong ethical foundations. Our college prioritises student centric learning through various methods as practical clases, laboratory experimental work, projects/ dissertations, group discussions, quiz,debate, assignments, educational tours, field trips as well as through demonstration methods.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://shriakpgc.net/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

After the successful implementation of of the NEP 2020 at the undergraduate levels, the college developedan app with an aim to provide a dynamic and encouraging teaching -learning environment for both the students and the teachers. Faculty members utilize various ICT tools to enhance teaching and learning:

i. Online platforms like google meet and zoom facilitate lectures and interactive sessions.

ii. Presentations are enriched with multimedia elements like PPTs, video clips and you tube links.

iii. whatsapp groups promote communication, announcements, query resolutions and information sharing.

The ICT enabled learning environment of the institution is favourable to develop creative and critical thinking as well as scientific temperament among the students.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://play.google.com/store/apps/details?id=com.Agrasen.academicMitra&pcampaignid=web_share
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

99

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The institution prepares the academic calendar every year in advance. Before the start of the academic year, academic calendar is prepared by admission committee and dean of academics under the supervision of the head of the institution, which is approved by the administration of the college. This academic calendar is made available on the website of college as well as on the notice board of the college. It consists of the commencement and last dates for the curriculum, exam schedules and other important dates which helps the faculty members to fulfill their academic activities. The examination committee develops the exam calendar with inputs from deans of all the faculties. The calendar displays the examination schedule, general rules for the students and details for project assessment as well as

dead lines for result declaration dates.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

99

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

79

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1690

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

56

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

01

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Our college has undergone significant examination reforms after the implementation of NEP2020 at the undergraduation and postgraduation levels. The curricula of different programmes incorporated in the outcome based education structure and evaluation pattern is modified accordingly. As per the guidelines of NEP2020 and parent university of our

college, each major and minor paper contains hundred marks. These marks are awarded through internal and external evaluation. Marksheets of the college students are provided with QR code which consists of all the information of the students.

IT integration: The college has its own online teaching application which enables information regarding classes, assignments, tests etc. Apart from the interactive sessions, this app is regularly checked for quality by the authorities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://shriakpgc.net/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The college promotes effective communication between faculty and students through various channels including college website, online platforms scheduled office hours and interactive class discussions. The POs, PSOs and COs are prepared by the subject teachers under the supervision of the heads of the departments. POs and COs for all the programmes and courses are in alignment with syllabus approved by the board of studies.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://shriakpgc.net/nep-pos-psos-cos

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The achievement of programme outcomes and course outcomes is

assessed using a combination of methods, including the correlation of each subject's course outcomes with programme outcomes, the calculation of course outcomes in relation to semester-end grades and continuous assessment scores, and the consideration of student feedback scores on programme outcomes. Each topic teacher solicited student comments on the course outcome for their particular subject in order to better understand that students felt about attainment of course outcome

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1528

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://shriakpgc.net/student-satisfaction-survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined

policy for promotion of research which is uploaded on the institutional website and implemented

The institution aims to provide all the facilities that are required to support research activities on campus. The college has a well equipped research committee to closely monitor and contribute to the development and enrichment of the research work. College demonstrates a proactive approach to enhancing research endeavors by continuously updating its research facilities and implementing effective policies. The institution's dedication to fostering a research-oriented environment aligns seamlessly with its overarching vision and mission. In our college, Research scholars are selected in accordance with the rules and regulations of the research wing of our parent university which is through an entrance test (CET) for Ph.D. University selects research supervisor from our institution for the selected research scholars. Objectives of Research Policy: 1. To encourage both educators and learners to adopt a research oriented culture. 2. To promote the publication of research papers in reputed international and national academic journals. 3 Encouraging the presentation of research through academic activities like workshops, seminars and conferences. 4. To encourage research that encompasses multiple fields of knowledge and its multidisciplinary role.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	No File Uploaded
Provide URL of policy document on promotion of research uploaded on the website	https://shriakpgc.net/research-policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	No File Uploaded
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	No File Uploaded
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	No File Uploaded
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

15

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	No File Uploaded
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

To foster an ecosystem for innovation, creation, transfer of knowledge through research, entrepreneurship, community orientation and incubation, the college has an established research committee. Faculty members are keenly interested in Innovative and techno based Research Programmes related to transfer of knowledge and faculty enrichment. Self-appraisals of teaching faculties are submitted annually in their respective departments which are further considered for their time bound promotions also. Teaching faculties enhance their abilities related to the research and innovation by taking part in Refresher Courses, Seminars, Conferences, Workshops and Faculty Induction programmes .The College provides facilities as duty leaves to the teachers to enrich themselves through academic training and educational programmes. For students, different department organizes frequent visits and trips at the institution level. To promote the research and innovation among the students our college organizes the Science Exhibition at the occasion of "National Science Day" in which the student show there innovative models in front of renowned faculties .Implementing the NEP 2020 at the post graduate level provides the new horizon to the Post Graduate students so that they can choose their Research Topics including Gender Sensitization , Human Values, Environmental Sustainability , Professional Ethics etc., this will also broaden their vision towards the multidisciplinary approach.Our institutions recruits qualified faculties in accordance with UGC guidelines to provide mentorship to young minds for their overall development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/research-policy

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

00

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	D. Any 1 of the above
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File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	No File Uploaded
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year	
16	
File Description	Documents
URL to the research page on HEI website	https://shriakpgc.net/research
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
12	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
7	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
00	

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

In addition to its academic pursuits, Shri Agrasen Kanya P. G.College remains deeply committed to serving its community and addressing social issues through various extension activities. The institute also organizes the Health Awareness Programmes, Blood Donation Camps and other community outreach programmes. Our college is actively engaged with neighboring communities to promote holistic development by promoting constitutional and human values. On days of national and social interest and importance, college organises various programmes in the Parmanandpur Village and other areas in the vicinity. As the part of the extension activity our college organizes the Swachata Jagarukta Karyakram, , national nutrition week and month, breast feeding week, world food day, national diabetes day, voter awareness programme, SWEEP programme etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies

during the year	
00	
File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded
3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)	
17	
File Description	Documents
Reports of the events organized	View File
Any additional information	View File
3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year	
450	
File Description	Documents
Reports of the events	View File
Any additional information	View File
3.7 - Collaboration	
3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work	
3	

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

3

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Our institute is spread over 5.28 acres. It has two campuses at Bulanala and Parmanandpur. The institution contributes to women education since 1973 so we understand the importance of women's safety and security. We are keen to provide facilities to them. Our campus has facilities of Wi-Fi in both campuses of the college. CCTV cameras are installed around the campus to safeguard both of the campuses. In order to maintain the hygiene among students, faculties and non-teaching staff of the college, there are facilities of sanitizer-dispensers, sanitary napkin dispenser and water purifier. The college has useful amenities of academic, cultural and sporting needs for the students. There are 98 class rooms out of which 4 class rooms are with ICT facilities. It has 19 laboratories, 3 staff rooms, 5 seminar halls, 2 auditoriums, 2 separate well-equipped hostels and various store rooms. There is a unique Archeological museum which is run by the Department of

Ancient History. Outdoor games like volleyball, kho-kho, kabaddi, basketball and Indoor games like table tennis, carom and chess are available. The college has well-furnished library with the text books, reference books, periodicals journals and other facilities such as E-Books etc. Fire extinguishers are strategically placed in building corridors for safety purpose. Our college has a well established Rain water harvesting facility to collect and store rain water rather than allowing it to run off. This water is used to enhance the greenery of our college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/best-practice

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has various sports facilities both indoors and outdoors, including gymnasium, auditoriums, basketball, volleyball, Kabaddi, and cricket practice grounds. Our commitment to holistic education extends to provide opportunities for yoga and meditation practice under the guidance of trained instructors. Additionally, the college houses a unique Archaeological Museum managed by the Department of Ancient History, further enriching our students' educational experience. With a focus on academic excellence, safety, and holistic development, our college endeavors to provide a nurturing environment for girls' education. During International Yoga Day, the college witnessed active participation from students, faculty, and staff in various yoga activities, underscoring the collective commitment to fostering physical and mental wellness within the campus community. The institution boasts a vibrant cultural scene with the dedicated support and efforts of the 'Sanskritik Kendra' of the college. Regular cultural events are a highlight, often featuring performances by esteemed groups such as the "SPIC MACAY".

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/yoga

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

4

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

99.41

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has undergone partial automation through the implementation of the Integrated Library Management System (ILMS). Leveraging the SOUL Version 2.0 software, obtained with an online license in 2017, the library efficiently handles its operations. This system meticulously tracks the borrowing and returning of books, periodicals, and journals by both students and faculty members as well as research scholars and staff whoever lends the book .

Additionally, the college has developed its own customized software to further streamline these processes. With an extensive collection exceeding 60,000 books, including specialized reference materials for competitive exams like UPSC, UPPSC, NET, SET, and banking exams, the library caters to a wide range of academic needs. The reading rooms in both of the premises of the college, accommodating approximately 100 students, provide a conducive environment for focused study and research. Furthermore, the library maintains an extensive archive of old question papers and syllabi, enhancing the academic resources available to the college community.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/college-library

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

E. None of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	No File Uploaded

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

88

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Our College has the facility of wi fii in both the campuses. It prioritizes the regular updating of its IT facilities to ensure optimal performance. There are three leased internet connections from BSNL broadband, Excitel Private Limited, and Airtel Broadband, supporting a combined speed of more than 50 Mbps, students and faculty enjoy fast and reliable internet access for browsing and data usage. The college offers online payment options for student fees, simplifying financial transactions. Key administrative processes such as admissions, fee payments, salary distributions, and scholarship management are partially automated, reducing errors and enhancing efficiency. Additionally, the college's accounts and administrative staff utilize ERP software to manage records effectively. The institution and its policy encompasses various measures, including server backup, CCTV installation, secure website domains, ERP software implementation, and strategies to prevent data discrepancies,

ensuring robust data management and security practices.
Static IP is used for cyber security in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4190	184

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

C. Any two of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

99.41

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

There are enough physical facilities required for teaching such as classrooms, libraries, computer labs, science laboratories etc. The institute has 98 well-equipped classrooms. The maintenance Committee of the college inspects the college time to time and helps to maintain the college buildings. The college houses many laboratories, facilitating hands-on learning and practical experimentation across various disciplines. These laboratories are equipped with the latest equipments and technology to ensure students' comprehensive practical training. Records of equipments are maintained in the stock register which is regularly inspected by the Heads of the Departments. The college library is a house of academic resources, with a collection of over 60,000 books, including reference materials for competitive exams such as UPSC, UPPSC, NET, SET, and banking exams. Additionally, the library offers access to periodicals, journals, old question papers, and syllabi. The library is partially automated, utilizing the Integrated Library Management System (ILMS). There is an

impressive sports complex, offering both indoor and outdoor facilities. Additionally, the college promotes physical fitness and wellness through a well-equipped gymnasium and yoga center. Our Institute has an adequate number of computers with internet and utility softwares and servers are maintained by efficient Lab assistants, Lab-in-charges and skilled outsourced technicians.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shriakpgc.net/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

704

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

17

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills

A. All of the above

Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

File Description	Documents
Link to Institutional website	https://shriakpgc.net/
Details of capability development and schemes	View File
Any additional information	No File Uploaded

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

400

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

7

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

4

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

5

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

18

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has the policy for the dynamic participation of the students in various academic, cultural and administrative bodied/ committee because our institution believes in the 'Top Down Approach' of therepresentation to fulfill the vision of our college. This will help the students to develop leadership capabilities and enhance their academic and extracurricular pursuits and enable them in organizing events, teamwork and execution skills.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

9

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Our college active and well functioned Allumni Association. The active alumni association of our college facilitates career-oriented assistance and mentorship for current students. Moreover, the institution benefits from the significant presence of alumni serving as educators, politicians and entrepreneurs etc. Many alumni hold influential positions in governmental and nongovernmental organizations. Furthermore, the institution frequently incorporate the input from alumni, who are valued part of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.shriakpgc.net/alumni-chapter

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

To fulfill the vision and mission, the institute has been promoting quality education to students from urban as well as rural areas having diverse backgrounds and abilities are admitted. The governance of the college is aligned to and interlinked with the vision and mission of the institution, which is the autonomous body inspired by its vision of holistic development of the women as a student and prepare them to cope up with the challenges at national and international level. The vision of our institution is 'to be the largest centre of excellence in women's studies in India and the foremost leading institution for the empowerment of women in North India. College guarantees decentralized and inclusive governance. It places a strong emphasis on cooperative administration by including all of its stakeholders. Various administrative rules are assigned to all faculty members, Heads, Deans and Academic Coordinators within Board of Studies, Academic Council, Board of Management Finance Committee etc. In all the academic and administrative decisions consensus of its members is sought. Stakeholders of the institution are involved in the planning and execution of the college. Transparency is the key factor of our institution which improve the quality of governance. For arousing versatile personality of students ko curricular and extra curricular activities are during carried out.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	https://www.shriakpgc.net

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college practices decentralization and participative management by constituting institution level communities and assigning work to different committee members. Policies and plans are constituted, monitored and evaluated by IQAC. The Management Board members, authorities HODs and various committee implements and monitor policies together. Feedbacks of stake holders are considered for the improvement of plans and policies on regular basis.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

In Shri agrsen Kanya PG College the strategies are framed and articulated well with the emphasis on women empowerment and education. The main objective is to prepare today's confident and educated women from different strata of the society. As per NEP 2020, modified courses and programs fulfill the needs of the students and aware them with the current changing scenario. Many new Vocational and employment oriented courses and programs have been planned and implemented to meet the strategic objectives. Feedbacks related to the strategic implementation is taken on the regular basis from different stake holders in Institute and future planning is planned and approved by the Heads of the Departments.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

A well designed and well functioning Governing Body, Academic Council and Board of Studies are there in the Institution which work in compliance with UGC norms and n regulations.

All these bodies of Shri Agrsen Kanya PG College are headed by the principal of the college. The Management Committee of the college creates and develop plans in consideration with the requirements of the institution as well as per administrative and infrastructural developments. To keep in order all academic activities, the Head of all Departments provide proposals to the principal. All the issues related with the college administration, recruitment, infrastructure and college development are discussed with the management representatives in regular meeting. However the concern committees are incharge of maintaining all the minutes of the meetings, pertaining through the committees as well as lab manual student and facility manual and laboratory usage statistics.

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	View File
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	B. Any three of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	View File
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies
6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

and avenues for their career development/ progression

The welfare measures provided by the institute for teaching and non teaching staffs are

Employee Provident Fund (EPF) scheme

Service benefits like Provident Fund (PF)

Study Leave

Maternity Leave

Paternity Leave

Child Care Leave

Staff personal loan against salary Leave for faculty development programmes, refresher courses and for organising different health awareness programs, our college facilitates assistance. In a medical emergency the management and teaching faculty contribute generously to support the medical expenses of those who need it urgently. Our college also provides salary in advance to the needy staff members.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

000

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

10

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Shri Agrsen Kanya PG College conducts internal and external financial audits regularly.

Internal Audit :

Shri Agrsen Kanya PG College conducts internal financial audits periodically by reviewing and cross checking every transaction at multiple points by Accountant, Members of the purchase committee, Dean Administration and Principal of the college. This process ensures that proper record and justification is available for all expenditures and payments done.

External Audit:

The college conduct external financial audits periodically. External Auditors verify all bills, payments of the financial year to maintain the highest level of faith, transparency and integrity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

702548

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Resources of fund of the institution are through student fees, donations and from management and other philanthropists. The utilisation policy is thoroughly transparent. Our institution constantly make sure that the financial resources are raised on time and are used in the best manner possible by investment assurances limited to budget spending. There are certain planned and standard strategies for fund mobilization of resources in our institution which ensures the optimal utilisation of resources. The purchase committee involves all the purchases of the college through quotations and all the expenditures are monitored by the finance committee of the college. The Library committee makes demands for books, journals, magazines etc in the library . Alumni contribution is used to

organise anual alumni meet and also for college development.The principal of the college and the finance and purchase committee along with all departments ensures all the expenditures within the atlated budget.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Contribution of IQAC to institutionalized Quality Assurance strategies and process are in the form of development and application of quality parameters. Some important measures taken by IQAC are as follows:

Creating a learner centric environment

Feedback response system

Enrichment of curricular, co-curricular and

Extension activities Documentation

Implementation and coordination of best practices of the institution

Development of quality culture in the institution

Conduct time bound ca.s promotion of eligible faculty members

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.shriakpgc.net/about-igac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Shri Agrasen Kanya PG College's Internal Quality Assurance Cell (IQAC) plays a vital role in enhancing the academic experience of all its stakeholders. IQAC promotes continuous improvement by preparing and overseeing the events outlined in the academic calendar. This is done in the coordination of Apex bodies of the institution. IQAC also provides comprehensive student support by a well as planned in and out academic facilities. From the online admission, to proper academic and examination execution, students receive a comprehensive experience in our college. IQAC also takes continuous initiative to improve and empower the quality of all the institute's stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.shriakpgc.net/agars
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a fundamental principle for Building and equitable and inclusive society. The institute promotes gender sensitization, equal opportunities, cultural change and the removal of stereotypical types through various co-curricular activities such as workshops, seminars, guest lectures, talks, Debates and, quizzes and speech competitions. The institutes organize awareness programmes from time to time On topics such as women's rights, cyber security awareness and gender equality.

College also provides facilities for sports, yoga and fitness to our students. World Population day, international day of non-violence, National Day of girl child are also celebrated in the college to make aware our girl students and to eradicate violence against women. Institute also has a Grievance Redressal Cell, Anti-ragging cell, Student Advisory Committee, Health & Sanitization Committee are there to promote gender equity at its best. Even Institution selection committee adhere for hiring female staff, resulting in more than seventy percentage staff as female.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://shriakpgc.net/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	B. Any 3 of the above
--	------------------------------

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The institutes has a proper system for disposing various types of waste.To reduce waste also, students and staff members are educated and encouraged for proper waste management practices. Through talks, lectures, workshops, awareness programmes, notices and slogans Colour-coded Bins are used for wet and Solid waste. Compost manure is made from the solid waste produced in the campus and used for the trees and plants of the campus. Institute follows "Green Protocol" while conducting various colloge events. for the liquid waste management proper plant protocols are followed. Toilets in the college have a proper sewage system. The waste water generated by Ro/water cooler is well-utilized Collected e-waste is stored properly and is disposed off accordingly in each session generated by the students reuse and recycle the waste of college

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>A. Any 4 or All of the above</p>
--	--

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>D. Any 1 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>D. Any 1of the above</p>
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File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

In any institution or society respect for diversity & maintenance of an inclusive environment are testaments to its vibrancy. In this regard, Shri Agrasen Kanya P.G. College has a clear and comprehensive policy, On diversity & inclusions environment. To investigate and resolve complaints of discrimination and harassment our institute has provisions for the prevention & redressal through various effective cells as Grievance Redressal Committe, Anti-Ragging committe, Minority Cell, OBC Cell, Committee for SC/ST, Student Advisory Committee. Festivals of all religions are enthusiastically celebrated in the organization. To celebrate The Golden Jubilee year of the institution Rudrabhishek was organised for the pious start of the session. To maintain the Integrity and sanctity Akhand Bharat Sankalp day was

celebrated. The cultural activities of the institute includes Kashi Sansad Cultural Festival, District level Youth Festival, Sunderkand Paath and Bhajan day, which were the great initiatives in providing an inclusive environment. Our institute celebrates the days related with great personalities to enlighten our students for harmony towards our great nation's & treasures. Our college is also enriched by the activities of a number of students clubs primarily directed by students themselves.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The institution is committed to promote ethics and values amongst students and faculty Members. Various committees, Clubs and Departments of the institute organize various activities that serve to in still values and serve as a reminder of ones obligations as good citizens and Human Beings. The college celebrated National festivals, important day's of our National Heroes, Matdata Jagrukta SVEEP programmes, Constitution Day / National Law Day, International Human Rights Day, Good Governance Day, National Voters Day ,National Civil Services Day and National Panchayati Raj Day etc.to teach students the constitutional values and make them aware about their duties towards the country and society. Few courses related with human values and Environmental studies were also welled run under NEP 2020.Social responsibilities, and global issues, preparing them to become a responsible citizens in an interconnected world.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

<p>7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Shri Agrasen Kenya P.G collage actively celebrates a wide range of national and international commemorative days/ events/festivals. This favours our students with high values and best practices They gain a deeper understanding of there heritage. Some of these are as Follows:

- *Independence e Day
- * Republic Day
- *Gandhi & Shastri Jayanti
- *Sardar Patel and B.R. Ambedkar Jayanti

- *Ozone Day
- *International. Literacy Day
- *Teacher's Day
- *International. Peace Day
- *International Food Day
- *National Education Day
- *World AIDS Day
- *International Human Rights Day
- *Kisan Diwas
- *Pravasi Bhartiya Diwas
- *Good Governance Day
- *National Voters Day
- *National Science Day
- *International water Day
- *World Earth Day
- *International Yoga Day
- *World Environment Day

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

BEST PRACTICE

*Improvement of teaching through digital mode of teaching -

Our faculty members adopt various ICT tools and innovative methods teaching and learning process. Our college has smart classrooms with 04 projectors installed so that teaching learning can be made easy.

* Cultivating Eco-citizens: Inspiring Students Actions for a Sustainable Future.

To Fosture a sense of environmental responsibility and to empower students to become environmentally conscious leaders, the practices adopted by our institutes are:

* Related Educational programmes

Green spaces

Waste water management

Energy Conservations Motivation

Rain harvesting

Different related competitive events

*Gullak program run by faculty member of our college to save pocket money of students to use that for their higher studies.

Prarthana Sabha (morning Assembly) is practiced by college

staff and students for a pious start of the day.

A Nearby village is adapted by department of Home Science (E&C) for the holistic growth the villagers. Many health camps, awareness programs and other welfare activities are organized in this session.

File Description	Documents
Best practices in the Institutional website	https://www.shriakpgc.net/best-practices
Any other relevant information	https://www.shriakpgc.net/best-practices

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The Priority and thrust area in which the college has been making advances is inclusively on campus and Beyond are:-

EDUCATION

Academic and cultural videos are uploaded on Youtube channel.

Available ICT tools such as Projectors, computers, Audio System etc are used to enhance the education System.

Wi-fi is provided in our college to allow users to connect and exchange information from the current world

There are various well-equipped laboratories for better practical experience

There are various new programmes under NEP scheme for the holistic development of our students.

ADMINISTRATION

Online admission process in UG/ PG/Diploma courses.

Facebook page for better social networking

Office management software

Bulk message facility.

SOCIAL RESPONSIBILITIES

Various social responsibility activities by NCC & Ranger students

Visits to old age homes, Different institutions and industries

Adopting a village.

Outreach programmes.

File Description	Documents
Appropriate link in the institutional website	https://www.shriakpgc.net/best-practices#
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Internal Quality Assurance Cell (IQAC) has been continuously planning for the betterment of the institutions which the college administration. Plan of action for the next academic year are:

* To facilitate continuous up-gradation and use of ICT by faculty members & students.

* To promote interdisciplinary research

*To promote Indian Knowledge System based courses

*Divyang friendly environment.

*Automation of library in both the Campus

*Facilitate Faculty exchange Programmes with other institutions

*Enter into MoU's with different institutions

*Introduce skill based job oriented courses.

* Research healthy environment.

* More Extension and outreach programmes with the objective of better society & to create awareness on various social issues.

* Make placement more efficient through various Courses.